



PARENT/STUDENT HANDBOOK

2025 – 2026

“Providing Students and Families with...Something More!”

St. Andrew Academy

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Bridgeport, CT 06606

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standrew.catholicacademybridgeport.org

Updated 7/30/24

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PHILOSOPHY

The philosophy of the Catholic Academy of Bridgeport is rooted in the person of Jesus and in the mission entrusted by Him to the Church. Through education the Church seeks to prepare its members to proclaim the Gospel and to translate this proclamation into action. Consequently, the purpose of the school is to expose students to a Catholic Christian way of life based on the Gospels and the principles of freedom, equality and respect for individual rights. The faculty aims to provide a quality education by assisting each child's spiritual, intellectual, physical, moral and aesthetic development in order that all students will acquire a sense of their responsibility toward God, self and others.

The educational climate of the Academy fosters these values by acknowledging the uniqueness and potential for growth of each individual. The faculty endeavors to meet the individual needs of each student and to create a warm, supportive atmosphere. Efforts are made to help each child develop a healthy self concept.

United in a spirit of charity among themselves and with those they teach, faculty members strive to witness to the Gospel message by their own lives as well as by their teachings. The same spirit is encouraged among the children at all grade levels. Our aim is to help students integrate their faith into every area of living. In this way, students will acquire the skills and virtues needed to grow in service to God, the Church, their parishes, the general community and one another.

MISSION STATEMENT

The Catholic Academy of Bridgeport provides a Christ-centered, academically rigorous learning environment where cultural diversity is welcomed, Catholic values taught and all faiths celebrated. Students are nurtured, encouraged and challenged in preparation for a successful life of leadership and service.

Principal's Right to Amend Handbook

St. Andrew Academy reserves the right to amend this Handbook. Notice of amendments will be sent to parents via the school communication system. Check the website and postings.

ORGANIZATION

Diocese of Bridgeport Policy 1.100 - Ecclesiastical Authority

Catholic schools are governed by Canon Law, the law of the Catholic Church. Canon Law gives the bishop the jurisdiction to approve schools, exercise vigilance over them, and implement policies and procedures governing them.

All Catholic schools are subject to the Bishop in matters of faith and morals, and in all other matters prescribed by the Code of Canon Law. Canon Law gives the bishop the jurisdiction to approve school, exercise vigilance over them, and implement policies and procedures governing them.

The bishop coordinates this ministry through the Secretariat of Catholic Education and Faith Formation and the Office of the Superintendent of Schools.

Diocese of Bridgeport Policy 1.101 – Superintendent of Catholic Schools

The Superintendent is appointed by the bishop, represents him in Catholic educational matters and acts as his liaison to the schools.

Diocese of Bridgeport Policy 1.104 – Pastor

The Pastor of each parish where a Diocesan elementary school is located has the responsibility for the spiritual and liturgical life of the school community. The Pastor works collaboratively with the Principal regarding the physical plant of the school. The pastor is responsible for the envelope of the elementary school.

Diocese of Bridgeport Policy 1.105 – Principal

The Principal is the educational and spiritual leader of the school community. The highest priority of the Principal is the building of a Christian community of faith that provides for the spiritual, moral, educational, intellectual, aesthetical, emotional, social, and physical needs of the students in the school.

Diocese of Bridgeport Policy 1.109 – Assistant to the Principal

When an elementary school does not have an assistant principal, an assistant to the Principal should be named. This person is responsible in the absence of the Principal and is typically a full-time teacher...He/she should understand the emergency procedures of the school and be knowledgeable about appropriate action to fulfill the role of the Principal in case of the Principal's temporary absence from the building.

Diocese of Bridgeport Policy 1.112 - Parent Organization (aka HSA)

Each school shall have a parent organization (Home School Association or similar organization), which operates by established by-laws.

All disbursements from income raised by parent organizations at a Diocesan elementary school are to be determined by the Principal in collaboration with the parent organization. Parent organizations are required to follow the fiscal policies and procedures of the Office of School Finance. Home School Associations may not operate a bank account without knowledge and approval of the Director of School Finance.

It is recommended that, whenever funds are raised for a specific purpose, it also be made known that if the specific purpose is not met, or the specific purpose cannot be met, that the funds shall be used for the general advancement of the school.

Where appropriate, the parent organization is strongly encouraged to support the school's annual fund.

The St. Andrew Academy HSA is one of the most valuable features of the school. Its responsibility is one of 'Community building' as well as fundraising to support the advancement of the school. Examples of Community Building events include, but are not limited to, the Ice Cream Social, Trunk or Treat, Breakfast with Santa, Family BINGO, Thanksgiving Pot Luck Luncheon, Teacher Appreciation Day to name a few. Meetings are usually one evening a month and are announced. All are welcome to attend.

Every currently enrolled school family is encouraged to join the HSA and get involved. Volunteering not only provides the help needed to run all of the activities, but more importantly makes families feel involved in the life of the school.

In addition to volunteering, each family is expected to support and promote the school's major fundraisers as established by the administrator. Supporting the fundraisers involves primarily volunteering time and talent, along with a small donation to the Annual Fund so that we can show strong support from our current community to current and prospective donors.

The Diocese of Bridgeport requires that any adult volunteer comply with the Safe Environments Policies. Volunteers are required to authorize a background check and attend the Virtus Training Program. Renewal is every five years. Background check forms are available in the school office. Schedules for the Virtus Training program are available on the Diocesan website by visiting www.Virtus.org and searching for the Diocese of Bridgeport.

The Catholic Academy of Bridgeport complies with all Safe Environment policies and encourages parents to become certified to ensure participation in school events. **There are NO exceptions to this policy.**

Diocese of Bridgeport Policy 1.113 - Connecticut Federation of Catholic School Parents

The Connecticut Federation of Catholic School Parents shall advocate public policy to protect, preserve and promote the rights that children in Catholic school are provided to the fullest extent of the law. The Federation is committed to empowering Catholic school parents and the Catholic school community regarding their rights concerning the education of children attending Catholic schools.

Diocese of Bridgeport Policy 1.114 – NEASC Accreditation

All schools shall seek, maintain and promote accreditation by the New England Association of Schools and Colleges (NEASC).

St. Andrew, St. Ann, St. Augustine and St. Raphael have received accreditation from New England Association of Schools and Colleges. The Catholic Academy completed its Accreditation in 2018 as one school.

Diocese of Bridgeport Policy 1.115 – Bishop Visits and Communication

All requests and communication to the bishop by school administrators, teachers, staff, students, parent organizations and boards must be made through the superintendent.

Parents as Primary Educator

Catholic Academy of Bridgeport believes that parents and guardians are the primary educators of their children. It is your right and your duty to become the primary role models for your child's physical, mental, spiritual, emotional and psychological development. Your choice of the Catholic Academy involves a commitment and exhibits a concern for helping your child recognize God as the greatest good in his or her life. We consider it a privilege to partner with parents in this endeavor.

Good example is the strongest teacher. Your relationship with God, with each other and with the community will affect the way your child relates to God and others. Ideals taught in school are not well rooted in the child unless they are nurtured by the examples set at home.

Once you have chosen to enter into a partnership with us at Catholic Academy of Bridgeport, we trust you will be loyal to this commitment. Neither parents nor teachers can afford to doubt the sincerity of the efforts of their educational partner in the quest of nourishing yet challenging the student to reach his/her potential. It is vital that both parents and teachers remember that allowing oneself to be caught between the student and the other partner will never have positive results. To divide authority between school and home or within the home will only teach disrespect of all authority. If there is an incident at school, you as parents must make investigation of the complete story your first step. Evidence of mutual respect between parents and teachers will model good mature behavior and relationships.

Students are naturally eager to grow and learn. However, sometimes in the process of maturation new interests may cause them to lose focus. As this natural process occurs, the student needs both understanding and discipline. At times, your child may perceive discipline as restrictive. However, it is boundaries and limits which provide a young person with both guidance and security.

It is essential that a child take responsibility for grades he/she has earned and be accountable for homework, long-term assignments, major tests, service projects, and all other assignments. This responsibility also extends to times of absence.

Together, let us begin each year with a commitment to partnership as we support one another in helping your child to become the best person he/she is capable of becoming. As partners in the educational process at the Catholic Academy, we ask parents and guardians:

- To set rules, times and limits so that your child:
 - Arrives on time and is picked up on time at the end of the day
 - Is in proper uniform
 - Completes assignments on time and with quality
 - Has a nutritional breakfast, brings a healthy snack, and orders or brings a healthy lunch
 - Goes to bed early on school nights
- To actively participate in activities such as Parent-Teacher Conferences
- To see that the student assumes responsibility for any damage to books or property due to his/her carelessness or neglect
- To notify the school with a written note when the student has been absent
- To notify the school office of any changes of home address, email address or important phone numbers
- To meet all financial obligations
- To inform the school of any special situation regarding the student's well-being, safety and health
- To promptly complete and return any requested information
- To read notes, newsletters, e-mails, and check teacher web pages at least weekly, to show interest in the student's total education;
- To support the religious and educational goals of the school;
- To support and cooperate with the code of conduct;
- To treat teachers and administrators with respect and courtesy in discussing student problems;

- To become involved in the life of the school by volunteering, supporting the Annual Fund, and participating in annual fundraising;
- To promote the school to friends, neighbors and family members, as we know that “word of mouth” is our best marketing tool.

Parents and guardians are also expected to uphold the behavior expectations and rules of courtesy for their children, including siblings of students or other guests, at school events. This includes supporting our expectation of courteous, non-distracting, and safe behavior in Alumni Hall and the Church during events.

This means:

- No running or horseplay;
- No swinging on poles;
- No playing on the stage, including jumping on and off;
- No sitting on the stage floor in front or in the aisles during a performance; and
- Per Diocesan policy, no alcoholic beverages are allowed at events when children are present.

Examples of behavior that “*seriously interferes with teaching, learning, and the orderly operation of the school*”, includes, but is not limited to:

- Loud and/or abusive language toward a teacher, administrator or staff member;
- Demanding to see a teacher, administrator or staff member without an appointment, or otherwise interfering with that person’s regular duties (e.g. “conferencing” at arrivals or dismissal with a teacher who is on duty);
- Utilizing social media to air grievances with the school;
- Initiating or participating in a petition against the school.

ADMINISTRATION

CATHOLIC ACADEMY BOARD of DIRECTORS

MEMBERS

Bishop Frank Caggiano
Mrs. Stacey Stueber, Superintendent

DIRECTORS

Mr. John Kreitler, Board Chair
Mr. Bradford Evans, Vice Chair
Mr. James Bailey, Vice Chair
Mr. Dennis Boyd, Treasurer
Mrs. Sheila Clancy, Secretary
Mrs. Angela Pohlen, Executive Director
Mr. Daniel Bumgardner
Mr. Marc Delmonico
Mr. Don Dolce
Mr. Tony Fox
Mr. Thomas Gaudett
Mr. John Heffernan
Mr. Michael Jones
Mr. John Kennedy
Mrs. Jody Meyer
Mr. Brian O'Hare
Mr. Henry Rondon
Mr. Bill Russell
Mrs. Marylou Queally Salvatti
Mr. Sergio Toni

ST. ANDREW ACADEMY

Mr. Gene T. Holmes, Principal
Mrs. Madalena Angelo, Administrative Assistant

FACULTY AND STAFF

Principal Mr. Gene Holmes gholmes@catholicacademybridgeport.org Administrative Assistant Mrs. Madalena Angelo mangelo@catholicacademybridgeport.org School Lunch Program manager Luz Rangel lrangel@catholicacademybridgeport.org Social Worker Mr. Christopher Pirrello cpirrello@catholicacademybridgeport.org PreK 3 Teacher Ms. Nicole Dias ndias@catholicacademybridgeport.org PReK3 Aid Mr. Juan Ramos jramos@catholicacademybridgeport.org PreK 4Teacher Ms. Karen Dolyak kdolyak@catholicacademybridgeport.org PreK 4Aid Kindergarten Teacher Mrs. Shannon Giordano sgiardano@catholicacademybridgeport.org Kindergarten Aide Mrs. Barbara Garry bgarry@catholicacademybridgeport.org First Grade Teacher Mrs. Andrea DiPalma adipalma@catholicacademybridgeport.org First Grade Aide Mrs. Katina Chaney kchaney@catholicacademybridgeport.org Second Grade Teacher Ms. Jane Windhorst jwindhorst@catholicacademybridgeport.org	Pastor Fr. Milan Dimic frdimic@diobpt.org Third Grade Teacher Mrs. Karen Corcoran kcorcoran@catholicacademybridgeport.org Fourth Grade Teacher Mrs. Mary Faulkner mfaulkner@catholicacademybridgeport.org Fifth Grade Homeroom Teacher Math 5-8 Mrs. Megan Dias mdias@catholicacademybridgeport.org Sixth Grade Homeroom Teacher Science 5-8, Mr. Matthew D'Amato mdamato@catholicacademybridgeport.org Seventh Grade Homeroom Teacher ELA 5-8 Ms. Olivia Mantero Omantero@catholicacademybridgeport.org Eighth Grade Homeroom Teacher Social Studies 5-8 Mr. Brian Williams bwilliams@catholicacademybridgeport.org Music PreK4 - 8 Ms. Sydnie Short sshort@catholicacademybridgeport.org Art Teacher, PreK3 - 8 Provided by Abrakadoodle Inc Physical Education Teacher PreK3 - 8 Mr. John Mckittrick jmckittrick@catholicacademybridgeport.org Literacy Student Support Mrs. Sandy Litster slitstier@catholicacademybridgeport.org Spanish Teacher K-8 Ms. Erin French efrench@catholicacademybridgeport.org
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SCHOOL POLICIES AND PROCEDURES

SCHOOL HOURS

Arrival Supervision Begins	7:05 a.m. - 7:25 a.m.
School Begins	7:26 a.m. (Students in homeroom Prayer begins)
Lunch	11:00 a.m. - 12:10 p.m. (depending on grade)
Closing Prayer	1:58 p.m.
Dismissal PreK and K	1:45 p.m.
Dismissal grades 1-8	2:00 p.m.
After Care Program	Dismissal – 5:30 p.m.
Extra help	2:15- 3:00 p.m.
Office Hours – School Year	7:00 a.m. – 2:15 p.m.
Office Hours - Summer	9:00 a.m. - 1:00 p.m.
Delayed Opening (90 minutes)	
Arrivals Supervision Begins	8:35 a.m.
School Begins	8:58 a.m.
Early Dismissal	
Closing Prayer	11:28
Dismissal PreK - K	11:15 a.m.
Dismissal Grade 1-8	11:30 a.m.

After School Program is CLOSED when Early Dismissal is for weather-related or other emergencies. We also close a limited number of times (approximately 4) per year for all staff professional development.

EARLY CLOSING AND DELAYED OPENING

The Catholic Academy will follow the Bridgeport Public School System decision regarding delayed openings or early dismissals due to inclement weather or other emergency situations – there is no separate announcement for Catholic Academy of Bridgeport. Announcements will be broadcast over local radio and TV stations, and the information is available via a link from the school website. Please do not call the school or the rectory, as this will unnecessarily tie up phone lines. If an early dismissal announcement is made we implement the dismissal procedures parents/guardians have indicated on the Dismissal Section of your registration/emergency forms. You must have an emergency number listed where someone who drives can be reached. Make sure your child knows what to do if an early closing is announced. NOTE: Should Bridgeport Public Schools close for HEAT RELATED issues, the Catholic Academy will be OPEN since all classroom spaces are air conditioned.

Arrival

- Students should arrive between 7:05 and 7:25AM, when teachers and aides are available to monitor arrivals.
- Students will not be allowed to enter the building before 7:05 AM. Students should not be dropped off and left unattended before 7:05.

Tardiness

- By **7:26**, students should be in the classrooms and morning prayers will begin. Students not present at this time are considered tardy. After this time, all tardy students **WITH THEIR PARENTS** must enter through the main lobby and sign in at the office.

- Tardiness must be kept to a minimum. Tardiness has a significant detrimental impact on students starting their day in an organized and positive manner. *Your cooperation is essential.*
- **Three tardies in a week will result in a detention after school or during lunch.**
- Excessive tardiness will result in parental conference and possible referral to civil authorities as required by Connecticut law.

Notes

- No student can be on the school grounds unattended. Please DO NOT leave your child outside the school under any circumstances. Please be sure to report absences by calling the office attendance number.

LUNCHES/SNACKS

St. Andrew Catholic Academy of Bridgeport students receive free breakfast and lunch daily. Parents may send in lunch for their children if they choose. Please note that lunches sent in must be free of peanuts and peanut products.

RECESS

All students in grades PreK through grade 8 have recess every day at different times of the day. During inclement weather, recess will be held in the classrooms. The Catholic Academy follows the Connecticut State Department of Education guidelines (www.sde.ct.gov) about safe temperatures for children to be outdoors. "Children can go outside when the temperatures are above 15 degrees Fahrenheit (including wind chill factor) and below 90 degrees Fahrenheit." These guidelines assume children have proper clothing (coats, hats, gloves) during the winter months. A teacher will use his/her discretion and may keep a child or class indoors if he/she does not have proper clothing.

PERMISSION TO PHOTOGRAPH

A question on the registration form asks parents/guardians whether or not a student is permitted to be photographed. If you checked "YES", the specific Diocesan policy applies as follows:

Catholic Academy of Bridgeport and the Diocese of Bridgeport have active marketing programs. Students and their work may appear in school newsletters, newspapers, brochures, videos, websites and official social media pages as well as other promotional material. Such productions may be used for educational or marketing purposes and may be copied or copyrighted with the school retaining any and all rights.

I hereby give permission to Catholic Academy in the Diocese of Bridgeport and its agents and representatives to take photographs and/or videos of my child while he/she is participating in-school sponsored activities for as long as he/she is a student at the school. In addition, I hereby give permission to the school to use such photographs and/or video in perpetuity for any purpose and in any manner deemed appropriate by the school, in any media, including, without limitation, print, video and web-based uses. I understand that such use may include, without limitation, use in connection with school yearbooks, newsletters, newspapers, brochures, websites, and promotional materials. I understand that the school has complete editorial discretion with regard to use of such photographs and video and that I will not be compensated in any way for any such use.

I release and forever discharge St. Andrew Academy and the Diocese of Bridgeport, its affiliates, officers, agents, representatives and successors from any claims, costs, liabilities, and or expenses, including without limitation, any claims of invasions of privacy, defamation, violation of publicity rights, and hereby hold St. Andrew Academy and the Diocese of Bridgeport and its agents harmless from and against such claims.

STUDENT USE OF THE SCHOOL TELEPHONE

Students are allowed to use the office phone only in emergencies. Calling home for such things as forgotten homework, lunch and gym clothing or to arrange permission to go to another student's home after school is not permitted.

MESSAGES FOR STUDENTS

All emergency changes in departure will be made at 1:30 p.m. just before dismissal. In an emergency, parents wishing to get a message to a child must call the school before 1:30 p.m. Please use the change of departure slips if a child is going home a different way than usual to minimize the calls about changes in departure.

COMMUNICATION BETWEEN HOME AND SCHOOL

St. Andrew Academy uses email as the primary means of communicating with families. Please ensure we have your correct email on file and you are receiving all of our correspondences to ensure you have the most up-to-date information. All flyers, forms, and any other hardcopy information is sent home as needed with each child on Wednesdays. St. Andrew Catholic Academy utilizes an online newsletter sent home on Sundays via email. Please make sure that we have your up to date email address to ensure that you receive information from school. .

A second source is online via the school parent portal at <https://www.plusportals.com/StAndrewAcademy> . A tremendous amount of information is available on our website, including the school calendar and uniform vendor information. In addition, each teacher maintains a page on their classroom portal. Teacher portal pages include curriculum links, month-to-month descriptions about “What We are Learning”, schedules, classroom policies, and more. Parents and students are encouraged to use the parent portal at least weekly. Teacher pages will be updated regularly. We are using the Rediker Parent/student portal. We will go over how to use this site at our back to school night and home school association meetings.

Finally, e-mail “blasts” are sent through our student information system during the school year, containing important reminders and time-sensitive information, including early dismissal announcements. The e-mail that is used is based on what YOU sent in on your registration form.

This year you will receive information to log in to the student information system, plus portals. The school office does not have access to password information but can send a password reset. In addition to viewing progress reports online, each family is required to provide an email address so that important messages can be communicated quickly and easily. Parents should be sure to keep the e-mail address up to date.

Parent Conferences are scheduled near the end of the first marking period, and also in the spring if necessary. In addition, parents may request in writing or by calling the office to set up other conferences with the teacher. Conferences may be requested by either parent or teacher, if there is reason for concern regarding a child's academic progress, behavior, attitude or anything that would impede the child's progress. We ask that you refrain from attempting to hold informal conferences with teachers at social events or during arrivals and dismissals.

CLASSROOM POLICIES

Each teacher has his/her own web page on google classroom, used to communicate a wide range of information specific to that grade or subject. Information for classes including current and past assignments are on these class pages.

Classroom celebrations are kept simple in order to maximize time in learning. On a student's individual birthday they may bring in a small nonfood treat that will be shared with the class at the time the teacher designates. Please communicate with your child's homeroom teacher on this. Students can wear dress down clothes on their birthdays. Parents' cooperation is greatly appreciated.

With regard to celebrations, please keep in mind that students should not exchange individual gifts at school. This gesture only creates hurt feelings among other students. Invitations for slumber parties or

birthday parties should be sent to the homes of students via the U.S. mail unless an invitation is being given to every student in the entire grade or all girls or all boys are being invited.

SERVICE

Service to others is one of the “Top Ten” Diocese of Bridgeport Gospel Values, and one that St. Andrew Academy wholeheartedly embraces. In addition to school-wide projects, such as collecting canned goods for the local food pantry and dress-down day fundraisers for various purposes. Middle school students (6th – 8th) are REQUIRED to perform community service as part of their religion requirement.

- Grade 6 Service = (yearly total of 5 hours)
- Grade 7 Service = (yearly total of 10 hours)
- Grade 8 Service = (yearly total of 15 hours)

At St. Andrew, service is done locally and globally. We respond to the needs in our Bridgeport community as they arise and support diocesan and Catholic outreach organizations. Service requirements must be met by May 31st each year. Students should submit a record of their service to their homeroom teacher.

MISSING WORK

Parents may utilize our online grading platform, PlusPortals, to monitor student work submission. St. Andrew Academy teachers will notify parents if a student has excessive missing work, but we do expect parents to keep up with the online gradebook. Any of our teachers would be happy to walk you through how to navigate this website. Parents of students who chronically have missing work will be required to meet with the teachers and Principal. Continued issues may result in withdrawal for academic reasons.

TUITION and FINANCIAL AID

The Catholic Academy of Bridgeport business office handles all tuition issues. Families are required to set up an account on FACTS management system and pay tuition by automatic draft from checking or savings accounts. Details regarding tuition amounts and options are available at registration time and on the school’s web site.

It is important that tuition be paid on time. Late payments will result in the assessment of late fees and your child/children not being able to attend school, report cards being held, and records not sent to new schools until full payment has been made. Families who owe money will not be able to register for the following school year. Delinquent tuition at the end of the year will also result in students not attending the St. Andrew Summer “Camp” until issues are resolved. Participation in class trips, and all graduation activities will not be allowed until billing accounts are resolved.

Tuition assistance is available based on need and applications must be resubmitted each year through FACTS Grant and Aid Assessment. Applicants can apply online at factsmgmt.com. If you have any questions or concerns about the application process, you may speak with a FACTS Customer Care Representative at 1-866-315-9262. All questions regarding tuition payments and tuition assistance should be directed to the Tuition Office. When FACTS refers parents to the school, it is not the school office but the Business Manager that they are referencing.

Withdrawal of Students

Should you consider withdrawing your child from the Catholic Academy, including transferring to another Diocesan school, please contact the principal so that he/she can try and work out any difficulties and/or issues.

Should you decide to withdraw from the school, you must give at least 60 days notice IN WRITING. E-mail notices will NOT be accepted. The written notice will be forwarded to the Tuition Office so that your tuition account can be closed out. Note that Children that are withdrawn from St. Andrew Academy for any reason will not be allowed to re enroll.

Tuition

Diocese of Bridgeport Policy 5.205 – Tuition

A goal of the Diocese of Bridgeport Catholic Schools is to provide a Catholic school education to every student that desires one. Tuition payments are an investment in a student's education and religious formation. Tuition payments are also a financial reality necessary to keep the school in business. Every family must be registered with FACTS Tuition Management.

The school relies upon the tuition and fees for a substantial portion of the budget to operate an excellent spiritual and educational program. Therefore, when tuition and fees payments become delinquent it is a serious matter.

Delinquent Tuition/Fees

When payments are not made in the manner described by a parent/guardian's tuition agreement form, the following steps will take place:

30 Days Past Due

- 1. When an account becomes **30 days past due** under the arrangements established by the Tuition and Fees Agreement Form or an accepted alternate plan for payment, the family shall receive written or phone call notification from FACTS that their account is past due.*
- 2. It is the responsibility of the family to contact the school bookkeeper within 15 days of receipt of the past due notice to correct the situation or make an acceptable alternate plan for payment.*
- 3. If a parent does not contact the Bookkeeper, the Bookkeeper will contact the family to set-up a payment plan by sending a letter via certified mail, email or regular mail.*
- 4. If families are unresponsive, the Principal will arrange for a meeting to discuss the delinquency.*
- 5. The Bookkeeper or Business Manager will prepare a mutually agreed upon payment plan with the family and agreed upon by the Principal.*
- 6. Late fees will be assessed based on the school's Tuition and Fees Agreement Form.*

60 Days Past Due

- 1. When an account becomes **60 days past due** under the arrangements established by the Tuition and Fees Agreement Form or an accepted alternate plan for payment, the family shall receive written notification from the Principal that their account is past due **and their child(ren) may not return to school until an acceptable tuition payment is made.***
- 2. Report cards and transcripts will be withheld until payment in full is received.*
- 3. Students will not be permitted to register or to return for the following academic year until the balance is paid in full or an acceptable alternate plan for payment is in place.*
- 4. Late Fees will be assessed based on the school's Tuition and Fees Agreement Form.*

90 Days Past Due

- 1. When an account becomes **90 days past due** under the arrangements established by the Tuition and Fees Agreement Form or an accepted alternate plan for payment, the family shall receive written notification that their account is past due.*
- 2. Students will be withdrawn from their respective Catholic school at the end of a quarter.*
- 3. Report cards and transcripts will be withheld until payment in full is received.*

In connection with tuition and fees commitment delinquencies, the school may pursue legal action against, or require promissory notes from, parent/guardians for failure to honor their tuition agreement. Such notes or legal action will only be sought in an amount equal to the fair market value of the educational goods and services provided as established annually by the school, or the parent/guardian's unpaid tuition and fees commitment, whichever is less.

Parent/Guardian account information and activity will be submitted to the Bishop of the Diocese of Bridgeport, Superintendent of Schools, and diocesan attorney for review. If a parent/guardian refuses to act in good faith, the administration, after consultation with school, may refuse to accept the child(ren) as students in the diocese and may turn the delinquent balance over to a collection agency.

End of School Year Balances

1. *All account billing and fees must be paid by June 1st or the family must have an alternate plan for payment approved by the Principal and respective Business Manager.*
2. *Families with account balances and unpaid fees that do not have an alternate plan for payment approved by the Principal shall receive written notification that their account is past due with copy of this commission policy.*
3. *Report cards and transcripts will be withheld.*
4. **Students** *will not be permitted to register or return for the following academic year until the balance is paid in full or an acceptable alternate plan for payment is in place.*

STUDENT ADMISSION

Diocese of Bridgeport Policy 3.100 - Admission

The Diocese of Bridgeport Catholic schools admit qualified students of any race, color, and national or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. Schools do not discriminate on the basis of race, color, ancestry, national and ethnic origin, in the administration of educational policies, admission policies and scholarship and loan programs.

Preference in admission shall be granted to practicing members of the Catholic faith as well as siblings of currently enrolled students.

The Diocese of Bridgeport Catholic schools may not be able to provide an appropriate education to all students with special needs due to their limited resources.

The age of kindergarten and grade 1 admission shall be determined by the State of Connecticut Department of Education (Connecticut General Statutes, Sec 10-15c). Schools may not admit students who are below the age established by the State of Connecticut. Entrance into the prekindergarten program must reflect kindergarten guidelines.

By applying for admission to a Diocese of Bridgeport Catholic school, parent(s)/guardian(s) acknowledge and agree that they will support the school's mission and commitment to the Catholic faith. Parent(s)/guardian(s) shall enter into a tuition agreement and agree to be bound by the policies and procedures of the school.

The Catholic Academy's admission process officially begins with the annual Catholic Schools Week Open House, typically scheduled for the last Sunday in January. At this time, any available space not taken by registering families is opened up to new families. It is very important that parents considering Catholic Academy Pre-Kindergarten programs, Kindergarten or 1st grade register early at Open House, as available spaces fill up very quickly. After Open House, students may apply for admission to Catholic Academy at any time throughout the year. Limited space is available in our Pre-Kindergarten program for 3- and 4-year olds, as well as Kindergarten through grade 7. New students are not usually accepted into grade 8. Students may transfer to the Catholic Academy during the school year, pending successful completion of the admissions process.

The Admissions process consists of:

1. A tour of the school
2. An interview by the principal with parents and the student
3. Completion of an application
4. A shadow day, on which the prospective student spends the entire day with his/her potential classmates, or with students near his/her age during summer "camp".
5. Academic or readiness screening, is usually done on the shadow day
6. A review of current academic records, if applicable, specifically report cards and standardized test results.
7. A reference check with the school the student is transferring from, if applicable
8. Providing originals (we will make copies and return the original to you) of appropriate documents, including but not limited to:
 - School admissions applications;
 - Official birth certificate;

- Baptismal certificate (if the child is Catholic);
- Immigration form (if applicable)
- Health records (immunization data and updated health examination).

For students to be fully registered upon acceptance a family account and payment plan must be created on FACTS.

Priorities for Elementary Enrollment

In the enrollment of students to elementary schools, the priority shall be as follows:

1. *Currently enrolled students;*
2. *Siblings of currently enrolled students;*
3. *Children of active parishioners in local parishes;*
4. *Children of alumni;*
5. *Children transferring from a Catholic school outside the local area*
6. *Catholic children from outside the local parish area; and*
7. *All others*

Diocesan Policy 3.101 Registration Process

Re -registration of current students will be done automatically and the registration fee will be added to the existing FACTS payment . Families not wishing to re-enroll should notify the principal and or the admissions coordinator. Tuition accounts must be current to secure a student's registration for the subsequent academic year.

Registration of current students requires a FACTS account and a Payment Plan. Both of these components must be met before a student is considered registered for the following academic year.

Diocesan Policy 3.102 Transfers and Withdrawals

A student transferring from another school or district may be admitted conditionally as the records indicate until placement can be verified. Students who have withdrawn from St. Andrew Academy will not be readmitted to the school. Depending on circumstances of their withdrawal and performance at St. Andrew, families may be allowed to enroll at another Catholic Academy Campus.

Based on testing, observation, and other assessments, the principal reserves the authority to decide on the placement of the transfer students from non-accredited schools, home schooling, public, other state-approved, non-public schools. The decision shall be made in the best interest of the student.

Diocesan Policy 3.103 Academically Gifted Students

Teachers shall identify, monitor, and foster the exceptional ability and talent of academically gifted students in schools.

Diocesan Policy 3.104 Admission of a Special Needs Student

Students with special needs shall be given the same consideration as all applicants. However, prior to admitting a student with diagnosed special needs, a school shall make a determination as to whether or not it feels it can provide an appropriate education for that child.

Diocesan Policy 3.105 Non-Catholic Students

Schools shall admit a non-Catholic student provided that he/she and his/her parents, clearly understand that the student will be required to participate in the Catholic religious instruction, formation in the Catholic faith, and school related activities related to the Catholic identity of the school. Parents of non-Catholic students acknowledge and agree to support the school's mission and commitment to the Catholic faith.

Diocesan Policy 3.107 Conditional Acceptance

All new students are admitted on a conditional basis. If it is determined that the placement is not beneficial, parents will withdraw the student. Tuition will be refunded on a pro-rated basis. Non-refundable fees are not considered tuition and thereby will not be refunded.

At St. Andrew Academy, the student and his/her FAMILY is admitted for a probationary period of at least one marking period. During the probationary period, we are looking for success in the following areas:

- Student academic performance, including study skills and work ethic
- Student adherence to the Code of Conduct
- The ability of the school to meet the student's academic, social and emotional needs

The probationary period may be extended at the principal's discretion.

Diocese of Bridgeport Policy 3.201 - Grading

The Grading System for the elementary schools of the Diocese of Bridgeport is changing this school year.

Students will be evaluated based on their skill development within academic subjects. This will be a much more specific report for parents about what their children are learning.

MARKING CODES**PreK and KINDERGARTEN through Grade 4**

<i>E</i>	<i>Exceeds grade level standards</i>
<i>M</i>	<i>Meets grade level standards</i>
<i>W</i>	<i>Working towards mastery of standards or is inconsistent</i>
<i>N</i>	<i>Not Yet meeting grade level</i>
<i>I</i>	<i>insufficient evidence provided usually due to lack of attendance or effort</i>

Grades 5-8 will retain the established report card and grading format.

MARKING CODES**GRADE 5 – 8 (ALL SUBJECTS*)**

<i>A</i>	<i>94 – 100 Outstanding</i>
<i>A-</i>	<i>90 – 93</i>
<i>B+</i>	<i>87 – 89</i>
<i>B</i>	<i>84 – 86 Above Average</i>
<i>B-</i>	<i>80 – 83</i>
<i>C+</i>	<i>77 – 79</i>
<i>C</i>	<i>74 – 76 Average</i>
<i>C-</i>	<i>70 – 73</i>
<i>D</i>	<i>66 – 69 Below Average, but passing</i>
<i>F</i>	<i>65 and below Failure</i>
<i>See Policy #3.207 for academic modifications</i>	

Conduct and Effort for grades 5-8

<i>1</i>	<i>Excellent</i>
<i>2</i>	<i>Good</i>
<i>3</i>	<i>Improvement needed</i>
<i>4</i>	<i>Unsatisfactory</i>

In certain extenuating circumstances, the Grades of S (Satisfactory), and U (Unsatisfactory) may be used after consultation with the Superintendent of Schools or his/her designee(s).

The Catholic Academy of Bridgeport philosophy is that a grade is a measure of achievement towards grade-level curriculum expectations. Subject grades are not awarded for attendance, effort, a student's psychological needs, or to placate a student and avoid conflicts. These are not measures of achievement. **Students are not permitted to retake a quiz or a test in order to improve their academic standing.**

At Catholic Academy, at appropriate grade levels, a student's reading level is formally assessed three times per year and is reflected on the student's report card in the form of a message.

Diocese of Bridgeport Policy 3.202 – Progress Reports

Student Progress Reports, in conformity with the Diocesan Grading System, will be distributed mid-marking period.

A progress report must be issued to parent(s)/guardian(s) whose student is failing a subject.

Specific procedures for Progress Reports will be determined by each school.

Since our student information system is a grade book which reports grades in "REAL TIME" for parents to see, there is no need for progress reporting in the traditional sense. All parents should be checking their child's grade in each subject area at the end of each week for information about success or needed assistance. Teachers will be recording grades in a timely manner so that parents are aware of progress at all times.

No paper copies of progress reports will be provided unless a parent specifically makes the request in writing.

This feature of our student information system will be opened by October 1st.

Diocese of Bridgeport Policy 3.203 - Report Cards

Report Cards will be distributed to Grades 1-8 on a trimester basis as agreed to by the Superintendent or his/her designee. Kindergarten report cards will also be distributed three times each year. Developmental evaluations may be used for Pre-K at the discretion of the Principal.

All financial obligations must be met prior to the release of report cards.

Catholic Academy of Bridgeport issues progress reports for PK3 and PK4 three times per year, using the same codes as the Kindergarten report cards.

Students with delinquent tuition accounts will not receive a report card until the delinquency is cleared.

Diocese of Bridgeport Policy 3.204 – Honor Roll

The use of Honor Rolls is optional for each school. If a school opts to use honor rolls, the following regulations apply:

St. Andrew Academy recognizes the accomplishments of students at the end of each marking period with a student recognition assembly. Awards are not all based on academics but are given for growth in other areas as well. Parents of students receiving awards are contacted in advance by the teacher(s) presenting the award. In addition to the Honor Roll and High Honor Roll awards, additional recognition is given as follows:

- 1) *Honor Rolls are only applicable for grades 5, 6, 7 and 8.*
- 2) *The honor roll will be a two-tiered system:*

High Honors: No grade lower than an A- including only 1s or 2s in conduct and effort. All major subjects are included in calculating High Honors

Honors: No grade lower than a B- including only 1s or 2s in conduct and effort. All major subjects are included in calculating Honors.

- The **St. Andrew HUSKY Award** is given to a student who embodies our mission of instilling the values of faith and love, as modeled by Jesus. Teachers at each grade level may give this award each Month. This award may be presented to a student who:
 - are Honest H
 - are Unique U
 - are Safe S
 - are Kind K
 - are Inspiring I
 - are Empathetic E
 - are Successful S

Diocese of Bridgeport Policy 3.205 – Final Examinations *modified to reflect trimesters

Trimester examinations will be administered to students in grades 6, 7 and 8.

The purpose of final examinations is four-fold:

- 1) *To improve study skills;*
- 2) *To cultivate organizational skills;*
- 3) *To develop the skill of retaining information; and*
- 4) *To prepare students for continuing education in high school.*

The following guidelines apply to Final examinations:

- 1) *Time allotment for each exam will not exceed seventy-five (75) minutes.*
- 2) *The materials tested on the Final exam will include all work covered in the school year.*
- 3) *The Final exams are to be given within two weeks prior to the closing of the third trimester.*
- 4) *Final exam grades are averaged in with the third trimester marking period grades.*
- 5) *Exams will be given in all of the major subjects: Religion, Mathematics, English, Social Studies, Science, Reading/Literature. Exams in all other subjects are optional.*
- 6) *The format of the examinations will be left to the discretion of the teacher and submitted for review by the Principal. The teacher must assure that the exam is comprehensive in nature, of a format appropriate to the academic subject and of sufficient length and scope to cover the semester's work.*
- 7) *The semester exams will be weighted according to the following weight schedule:*
 - Grade Six Exams count as 4% of the trimester grade.*
 - Grade Seven Exams count as 6% of the trimester grade.*
 - Grade Eight Exams count as 10% of the trimester grade.*
- 8) *Exam grades will not be reported separately on the report card.*

Due to the intensity of the Spanish program at St. Andrew Academy, it is considered a major subject for honor roll.

In order to protect the confidentiality of final exam questions which tend to be similar from year to year, final exams will not be sent home, but kept on file. Parents may request to review these exams.

Diocese of Bridgeport Policy 3.200 – Homework

Homework is considered to be part of the total educational program and should be a reinforcement of classroom teaching. Reasonable time allotments should be worked out by principal and faculty. The guidelines for grades one to eight are as follows:

Grade 1 – 20 Minutes

Grade 2 – 20 Minutes

Grade 3 – 40 Minutes

Grade 4 – 40 Minutes

Grade 5 – 50 Minutes

Grade 6 – 60 Minutes

Grade 7 – 70 Minutes

Grade 8 – 80 Minutes

Catholic Academy of Bridgeport believes that homework should be given primarily for one of the following purposes: pre-learning, independent practice, to study for a test or quiz, as part of a long-term project. It is assigned to help students become self-reliant and self-directed, and therefore must be done independently. The role of parents is to provide an environment conducive to concentration, to ensure that students are using assignment pads appropriately, and to check that students are producing quality work. Parents are NOT expected to try and teach a concept, but should send a note to the teacher if a student is truly struggling with an assignment after visible effort.

When a student is absent, students should also check with classmates for homework information. Teachers' web pages (Google Classroom pages) also contain information about assignments. Appropriate extra time will be given for students who are sick.

To support students and increase their ability to complete homework, teachers in grade 3 – 8 will post homework assignments online before leaving for the day. Students and parents should consult this site if confused about any homework assignment. (This is not up and running yet, but will be later in the fall.)

ST ANDREW ACADEMY'S RIGOROUS PROGRAM MAY REQUIRE MORE HOMEWORK TIME PER GRADE THAN DIOCESAN GUIDELINES. SPECIFIC HOMEWORK POLICIES ARE SET BY EACH TEACHER AND POSTED ON HIS/HER WEB PAGE, BUT THE FOLLOWING GUIDELINES SERVE AS A HELPFUL REFERENCE:

Grades 1-2

- Homework should take approximately 30 minutes (does not include special projects).
- Teachers will try to avoid assigning homework on the weekend, during vacations, and on nights of major functions.
- Parents and students will be notified by announcements on the teacher's web page when a project is due and the requirements of the project. Projects generally will not be due on a Monday or the day right after a vacation.
- Students should not have more than two tests in a given week and they should be spaced accordingly.
- There should be no other homework in the involved subject area on the nights students have to study for a test.

Grade 3-4

- Homework should take approximately 30 - 40 minutes (does not include special projects).
- Teachers will try to avoid assigning homework on the weekend, during vacations, and on nights of major functions.
- Parents and students should be notified by announcements on the teacher's web page when a project is due and the requirements of the project. Projects generally will not be due on a Monday or the day right after a vacation.
- Students should have not more than three tests in a given week and they should be spaced accordingly.
- There should be no other homework in the involved subject area on the nights students have to study for a test.

Grade 5

- Homework should take approximately 40 - 60 minutes (does not include special projects).

- Teachers will try to avoid assigning homework during vacations, and on nights of major functions involving students, but due dates of projects may fall on these days.
- Homework over the weekend may occur at the teacher's discretion.
- Parents and students should be notified by announcements on the teacher's web page when a project is due and the requirements of the project. Projects generally will not be due on a Monday or the day right after a vacation.
- There should be no other homework in the involved subject area on the nights students have to study for a test.
- Students are responsible for utilizing their homework pad for due dates and requirements of special projects.

Grade 6-7-8

- Homework should take approximately 45 – 80 minutes (does not include special projects).
- Students are responsible for utilizing their homework pad for due dates and requirements of special projects.
- Teachers will avoid assigning homework during vacations, and on nights of major functions involving students, but due dates of projects may fall on these days.
- Homework over the weekend may occur at the teacher's discretion.
- Students should be notified by announcements on the teacher's web page when a project is due and the requirements of the project.
- There should be no other homework in the involved subject area on the nights students have to study for a test

Note: For students who struggle with organizational issues, part of an action plan might include the teacher signing the student's assignment pad at the end of the day to ensure he/she has completed it properly. This would typically be for a few weeks until the student gets back "on track". For the middle school grades 5, 6, 7 and 8, the departmentalized format makes it very difficult for teachers to check assignment pads consistently, so it is not done. Other strategies are employed when action plans are created in these grades.

***These homework times do not take into account student distractibility or off task behavior.**

Diocese of Bridgeport Policy 3.206 – Policy on Modifications in Academic Programs and Grading
Students who have disabilities that resulted in qualifications for 504 Plans and/or IEP (in a public school) may be considered for an accommodation plan and/or modified grading.

In order to qualify for modified academic programs, students must have learning differences that are:

- *Identified by means of a formal psycho-educational or educational evaluation or report from a medical doctor, therapist, clinical counselor or learning specialist which is considered by the school Student Study Team.*
- *Described clearly to the parents (guardian) in a meeting with the evaluator, principal and classroom teacher(s).*
- *Presented to the parents (guardian) in writing on a form seeking informed consent.*

The development of a 504 Plan including accommodations for the student based on the disability is the responsibility of the Student Study Team with the assistance of the Learning Specialist and all teachers responsible for implementing the Plan.

Teachers are authorized to make only those accommodations/modifications that are recommended by the school team and learning specialist and disclosed to the parent. Such accommodations/modifications may include, but are not limited to, extended time testing and/or oral testing, differences in content expectations, etc. Only those students who have modified programs are eligible for modified grading, and all students with modified programs will receive modified grades.

Report cards and permanent record cards of those students who have modified programs with modified grading will reflect those modifications. An "" will be used to indicate the specific programs and/or grades that have been modified. Thus, a report card grade of "A*" indicates that a particular student has done very*

well, but that this grade was earned with some modification and therefore, is not the same as that of a student who earned an “A” without modification.

Upon graduation, students with modified programs with modified grading who successfully complete the required course of studies, will receive a diploma.

Catholic Academy of Bridgeport fully complies with this Diocesan policy. Students with identified disabilities (including ADD/ADHD) receive an accommodation plan to support their learning as needed. Students with learning differences are evaluated either privately or by the Bridgeport Board of Education PPT team in consultation with the St. Andrew Academy Principal, teachers and parents/guardians, and may be offered an IEP (Individual Education Plan), including special services, in the public school setting. Parents/guardians can either accept or deny the IEP. In some cases, parents are counseled to accept the IEP in the public school setting, if Catholic Academy of Bridgeport does not have the resources necessary to meet the needs of the student. In other cases, Catholic Academy of Bridgeport can work with the parents/guardians and the students, and the IEP is converted by the Bridgeport Board of Education team to a “Service Plan”, which comes with very limited resources from the public school district.

Diocesan Policy 3.207 Assessment Programs

It is the responsibility of the principal to administer the standardized testing and assessment programs in accordance with the guidelines established by the Office of the Superintendent of Schools. All standardized test scores must be shared with parents.

*The official testing program of the Diocese of Bridgeport consists of **I-Ready** assessments, **Developmental Reading Assessment (DRA)**, **Edmentum** and any other diocesan benchmark assessment.*

At Catholic Academy of Bridgeport, in accordance with additional Diocesan guidelines, standardized testing is administered to the following grades:

Kindergarten	DRA, Reading Eggs
Grade One	DRA, I-ready Reading and Math
Grade Two	DRA, I-ready Reading and Math
Grade Three	DRA, I-ready Reading and Math
Grade Four	DRA, I-ready Reading and Math
Grade Five	DRA, I-ready Reading and Math
Grade Six	I-ready Reading and Math
Grade Seven	I-ready Reading and Math
Grade Eight	ARK (religious knowledge), I-ready Reading and Math

I-ready is an assessment and learning program aligned to the Curriculum. It is used to determine student growth in curriculum areas and the results assist the administration and faculty in assessing relative strengths and weaknesses in the school’s program. I- ready is nationally recognized and its results can be used to support an application for the National Blue Ribbon of School Excellence Award.

Benchmark testing (DRA) is conducted three times per year in the fall, winter and spring, to monitor a student’s progress towards his/her current curriculum objectives, primarily in reading and math. Teachers use the results of these tests to measure student growth, identify program strengths and weaknesses as early in the school year as possible, and to determine content strengths and weaknesses for individual students that need to be addressed through differentiation of instruction.

Parent reports provided by I-Ready are sent home in late spring. A summary of school assessment results are usually given by the principal at a parent meeting.

I-Read reading and math will also be used as an interim assessment to be given at least 4 times a year to provide data for personalized instructional planning to maximize individual student growth. This will be administered to students in grade 1st - 8th. Kindergarten will also use a version of this program for instructional purposes.

Diocese of Bridgeport Policy 3.208 – Referral and Testing

When children struggle to learn basic academic skills and/or appropriate school behaviors, it is often necessary to refer them for evaluation and/or counseling. Schools in the Diocese of Bridgeport will comply with Connecticut State Guidelines when referring students for psycho-educational evaluation and/or counseling.

Each school will have a standing Student Study Team, comprised of the Principal and one teacher from each level served in the school – primary, intermediate, middle school. The Student Study Team is responsible for recommending:

- o Curriculum accommodations;*
- o Classroom accommodations; and/or*
- o Alternative interventions*

Teachers are responsible for implementing the recommendations of the Student Study Team and documenting the student's progress, or lack thereof.

If the recommended accommodations do not result in sufficient student progress, the Principal will inform the parent/guardian that the student should be referred for a psycho-educational evaluation and/or counseling. When conducted by the public school district, a psycho-educational evaluation is available at no cost to the parents. Parents who elect to have the child evaluated by a private provider are responsible for payment.

When counseling is needed, this is available at no charge in schools where a social worker and/or counselor is on staff. In schools where no such service is available, parents will be responsible for taking the child to a private provider.

When students fail to learn with traditional teaching methods, curricula, and social controls, it is imperative to learn whether the school is an appropriate placement, and if so, how best to instruct the students. Parents should be assured that psycho-educational reports are kept in a separate, confidential file to which only the principal has access.

Parents who refuse to have their child tested or seen by a counselor, as well as those who comply with the request for testing but refuse to share the results with the appropriate school personnel, may be asked to remove their child from the school.

At Catholic Academy of Bridgeport, the Student Study Team is composed of a representative group of teachers and the principal. At some point in the process for middle school students, the team may evolve to the core subject middle school teachers.

If a school does not have a social worker/counselor on staff, the Principal can supply families with a list of possible resources, many of which take most insurance and/or operate on a sliding scale.

*Teacher input on rating scales is expected by any assessment/medical provider. Teachers willingly participate in completing rating scales and attend meetings at the conclusion of the assessment. All documents completed by teachers for physicians or assessors are forwarded directly to the provider. This Catholic Academy policy ensures that the documents go directly from the school to the provider in a timely manner. **Documents are not given to parents to hand deliver to providers.***

Diocese of Bridgeport Policy 3.209 – Promotion/Retention

*All K-8 homeroom teachers are required to sign each student's report card certifying that the pupil was **PROMOTED** to the next grade or **RETAINED** in the grade.*

***PROMOTED** means that the pupil has completed the grade's work and has attained a minimum of a "D" average in all major subject areas. Major subjects: Religion, Social Studies, Math, Science, Language Arts.*

***RETAINED** means that the pupil has failed on the final average, one or more major subjects. Major subjects: Religion, Social Studies, Math, Science, Language Arts.*

If consideration is being given for a pupil to either be advanced or retained, the parents shall be notified in writing no later than the end of the third marking period. Prior to this time, teachers should have been in frequent contact with parents and administrators to discuss the difficulties the student might be experiencing.

In all cases concerning retention, teamwork between school and home is essential. A positive attitude should be maintained.

Written notification of the determination to retain a pupil shall be sent to the parents by the principal no later than the end of May 1 of the school year.

The final decision to promote or retain a student is made by the principal, based on the student's academic performance and best interests.

Factors used in determining to retain a student include, but are not limited to:

- Qualitative and quantitative sources of assessments, student responses to strategies implemented for intervention, teacher input and consultation among faculty, administration, and parents;*
- Standardized testing; and*
- Psychological evaluations and medical exams on hearing, eyesight, physical and social wellness.*

At Catholic Academy of Bridgeport, formal indications of retention risk will begin appearing, if applicable, on the 2ND trimester report card if not sooner. Spring conferences resulting in an action plan will be required for at-risk students. Formal notification via certified, return-receipt mail will be sent per Diocesan guidelines.

A student may only be retained once during his/her tenure at Catholic Academy of Bridgeport. Should a student need to be retained a 2nd time, he/she will be required to withdraw from the respective school, and the administration will assist with placement in another Diocesan elementary school.

Should a student be required to repeat a grade, parents will meet with the Principal to discuss whether or not Catholic Academy of Bridgeport is the best fit for the student. The final decision will be made by the Principal, who will work with the parents for placement in another Diocesan elementary school.

Diocese of Bridgeport Policy 3.210 – Summer School

A student who fails one major subject, including Religion, must successfully complete summer school or 30 hours of private tutoring by a certified teacher approved by the Principal. Upon successful completion of either program and receipt of written documentation, the student will be promoted. If a student in grades 6-8 fails Religion, he/she must complete a class or individual tutoring (30 hours) approved by the principal.

Catholic Academy of Bridgeport does not always offer a Summer School program, but will be happy to share whatever information is available from past experiences with other students. Middle School students typically fail a subject due to lack of organization skills and work ethic, and therefore may be allowed to substitute an alternative course in this area instead of a content area course. A middle school student who fails Religion will complete classwork at school or with an approved tutor. In either case, some form of remuneration would be expected.

Diocese of Bridgeport Policy 3.211 - Withdrawal

When a student withdraws before the end of a marking term, the grade will be reported as of the date of the withdrawal. This grade and such notation will be indicated on the report card and the Permanent Record Card.

A school may require a student to withdraw if the school is incapable of meeting his/her academic needs. In this case, the conditions must be met:

- *Sufficient advance notice of the request must be given in writing to the parents;*
- *Required progress reports shall have been given to the parents;*
- *Parents shall have been given the opportunity to discuss with the appropriate staff personnel the future school placement of the student;*
- *The school must cooperate with any receiving school in matters concerning the placement of the student in an instructional program; and*
- *The principal must notify the Office of the Superintendent prior to the withdrawal.*

Diocese of Bridgeport Policy 3.212 – Student Records

Student records are confidential. Therefore their contents are available only to parents or guardians or those staff members who have a legitimate educational interest...

Unless prohibited by law and documented court records, non-custodial parents have access to student records.

These records shall be available to others only on written authorization of the parent or guardian, or where appropriate demands are made for such records by courts or other agencies through the issuance of a subpoena.

Types of student records include, but are not limited to, the following:

- *Electronic record generated from student information system;*
- *Permanent record card which includes application, achievement/aptitude, screening test scores, attendance records;*
- *Student file;*
- *Health records;*
- *Special records which can include records provided by the public school district such as speech and language reports, psychological evaluation, PPT records, occupational therapy, and physical therapy reports (these reports belong to the public school and are either returned to the parent or destroyed when the student leaves the school); and/or*
- *All additional records maintained in accordance with the mandate of the city/town.*

When a student transfers to another school, a written release of records is required. Original records will be mailed directly to a Diocese of Bridgeport school and copies of records will be mailed directly to non-Diocese of Bridgeport schools.

Diocesan of Bridgeport Policy - Clinical Records 3.213

If a student has had psychological or clinical evaluations, reports from such assessments are confidential and therefore shall be stored in a folder separate from the permanent record folder. Clinical records shall remain in the school until the student leaves the school. The records shall be returned to the parent(s)/guardian(s) when a student graduates or transfers. Parents wishing to transfer clinical records to another school must indicate so in writing.

Diocese of Bridgeport Policy 3.300 – Student Code of Conduct

In collaboration with the faculty and staff, the principal shall develop a code of conduct and disciplinary procedures based on Catholic values and the dignity of the human person for which students must adhere to. The purpose of the code of conduct is to develop sound moral character, responsibility, and citizenship in students.

At the beginning of the school year, the expectations of student conduct should be clearly explained to faculty, staff, students, and parents.

Students and parents will be required to sign the parent/student handbook signature page. The school must keep the signature pages on file for each school year.

If a student's conduct is disruptive of the educational process, violates a policy of the school, or negatively impacts the school, this may be grounds for disciplinary action up to and including expulsion.

At the Catholic Academy of Bridgeport, we believe that every child and every member of our school staff and transportation staff is entitled to a courteous and well-ordered environment in which to work and learn. We also believe that every child chooses how he/she will behave in school and that he/she is responsible for the consequences of his/her actions: that is, praise for positive behavior and disciplinary/restorative measures for negative behavior. Any faculty or staff member has the right to correct a child for improper behavior at any place or time during the school day or during functions.

Family cooperation and support is essential to maintaining this environment. We expect parents to respect and support the authority of the teachers and bus drivers. Issues must be dealt with in a calm, respectful and non-threatening manner. Parents/Guardians who do not abide by this expectation may be asked to withdraw their children from the school. We also expect parents to support the teachers in their academic demands, ensuring that a proper homework environment is maintained and that communications from teachers are acknowledged.

The Catholic Academy of Bridgeport Code of Conduct, based on the Diocese of Bridgeport's Student Code of Conduct (Practices/Procedures) expects students and families to live up to the ideals embodied in our vision statement of being morally courageous citizens. The expectations can be categorized as follows:

- Respecting God and the beliefs of others with honorable behavior
- Maintaining an orderly and safe environment
- Respecting ourselves
- Respecting others
- Participating in a civil society

Respecting God and the dignity and beliefs of others with honorable behavior

This includes, but is not limited to: respectful participation at Mass and other liturgical functions, refraining from sacrilegious behavior in speech, actions and entertainment choices, respecting the religious differences of others, and refraining from discriminatory slurs.

Offenses will result in conferences with parents and/or administrators and possible suspension depending on the severity of the offense, and subsequent offenses will result in possible exclusion from co- or extra-curricular activities, a restorative conference with those offended, suspension or expulsion.

Respecting ourselves

Included in this category, but not limited to, are: adherence to uniform requirements, maintaining good attendance, conducting oneself properly during the suspension/detention environment, being honest about one's work by not cheating or participating in plagiarism, and refraining from the use or possession of tobacco and smoking paraphernalia.

Cheating includes talking during tests or quizzes. Students who choose to cheat will receive a score of zero on the test, quiz or assignment, plus detention. Repeated offenses may result in suspension and withdrawal for academic reasons.

Maintaining an orderly and safe environment

This includes, but is not limited to: Following bus rules, following rules during safety drills, following school and teacher rules for conduct in classrooms, hallways, Hanover Hall, and in hallways and passageways during transitions, and remaining within the boundaries of school property, as defined by teachers, during school hours.

Any offenses will result in disciplinary notification to and/or conferences with parents and administrators, detention, professional counseling, and possible suspension and police notification.

Offenses in this category may result in conferences with parents/guardians, loss of credit, detention, professional counseling, the involvement of the Superintendent's office, social and legal agencies, and the police.

Respecting others' persons and property

This includes, but is not limited to: behaving appropriately in Hanover Hall or on the playground, proper use of technology, refraining from inappropriate physical contact such as pushing or shoving, refraining from verbal assault or threatening physical harm, hazing, using laser pointers or other dangerous items, refraining from fighting, treating any faculty or staff member with respect and obedience, talking with others using appropriate language, refraining from directing inappropriate gestures at any student or adult, keeping commitments to serve detentions/suspensions, refraining from falsifying signatures, and refraining from possessing of, posting or distributing libelous, obscene or defamatory materials or literature.

Consequences for failure to uphold this section of the Student Code of Conduct may involve disciplinary notification to parents/guardians, conferences with teachers, parents/guardians and administrators, exclusion from co-curricular and extra-curricular activities for a period of time, detention, professional counseling, suspension, involvement of the Superintendent and/or Safe Environments offices, or expulsion.

Participating in a civil society

Catholic Academy of Bridgeport expects all in its community to uphold all local, state and federal laws for the maintenance of our civil society. Illegal activities include, but are not limited to: Arson, weapons possessions (real, facsimile or replica, including fireworks), hate crimes, criminal mischief, making bomb threats or other forms of false alarms, assault, graffiti, vandalism, theft or possession of stolen goods, borrowing, taking or receiving items (including money) by force, threat or intimidation, trespassing, or any misconduct leading to a felony arrest or class A misdemeanor/adjudication as a delinquent or youthful offender.

Consequences may include parent/guardian disciplinary notification, conferences with the principal, Superintendent/Office of Safe Environments notification, police referral, suspension and possible expulsion.

Diocesan of Bridgeport Policy 3.301- Cell Phones/Electronic Devices

Each school is to determine a local policy governing the use of electronic devices before, during the course of, and after the school day as well as on school field trips or at other school-related activities.

No school is to be held responsible for the loss/damage of these devices on school property, at school events, or on school buses.

At Catholic Academy of Bridgeport, cell phones may be brought to school for emergency use only. They are to be turned off and passed into the homeroom teacher before the start of the day. SMART DEVICES are NOT ALLOWED (watches etc.). All cell phones are to be registered with the school using the form that can be found in the office. These devices provide unprotected access to the internet, and have features

(photography, recording, etc.) that are not appropriate in a school environment. Inappropriate use of cell phones, or bringing to school other non-authorized items will result in their confiscation for the first event until the parent picks it up. Subsequent events result in the items being kept for a period of time determined by the principal. If a phone is taken away, it will only be given back to the student's parents/guardian by the principal.

This St. Andrew Academy policy extends to:

- after school enrichment programs
- Before/After School Program and;
- transportation on the school bus

Cell Phones

St. Andrew Academy collects student cellphones in the morning before the day begins. The phones are kept in a secure location until dismissal. Student use of electronic devices on school buses, field trips and in any before/after school programming is not allowed.

Students are required to register their cell phones with the principal.

School owned technology is utilized throughout the school day to enhance and support learning. Personal electronic devices, including but not limited to, iPads, iPhones, Tablets, i watch etc. are not to be brought to school for student use. Students are responsible for technology they use at school. If they break it, students and their families will be responsible for paying for a replacement or the repair. The school will bill parents directly.

Diocesan Policy 3.302 - Attendance and Excuses

Student attendance in Catholic schools of the Diocese of Bridgeport shall be in accordance with the statutes of the State of Connecticut. The responsibility for compliance with this law belongs to the parent(s)/guardian(s) of the child. Students must attend school punctually and regularly and conform to the attendance policies and procedures established by the school and outlined in the parent/student handbook.

A student not physically present at school, excused or unexcused, is marked absent.

When a student is absent due to illness, accident, quarantine, or attendance at the funeral services of a member of a student's family, this is considered an excused absence.

When a student is absent due to medical and/or dental appointment, verification of such appointments is required from the medical or dental office in order to be considered an excused absence.

When a student is absent because a parent wishes to take their child out of school for personal reasons, this is considered an unexcused absence.

*Students who have four (4) unexcused absences in one month, or twenty 20 unexcused absences in a school year, are considered to be **truant**. If a truancy problem cannot be solved by the school, the Department of Children and Families (DCF) shall be notified. Excessive tardiness may also be reported to DCF.*

Students may not participate in any school-sponsored event if they are not in school on the day of the event without the express permission of the Principal.

Students "shadowing" or spending the day at another school will be marked with an excused absence, provided the following has occurred:

- 1) *Prior notification to the Principal from the parent;*
- 2) *Note from visiting school stating that the child was present for the day;*

3) *No more than three (3) school visits to be considered as excused absences during a school year; and*

4) *Multiple visits to a single school within one school year will be counted as unexcused absences.*

These excused absences will not affect a student's eligibility for perfect attendance recognition.

Family vacations should not take place when school is in session. Should such a vacation occur during school time, such vacation will be deemed as an unexcused absence. It is expected that all missed assignments will be made up in a period of time determined by the teacher and approved by the Principal. Teachers will not provide work before a vacation. The school is not under any obligation to provide tutoring, make-up work, or special testing schedules for such a period of absence.

Students are responsible for all class work, assignments, and exams missed due to absences or tardiness.

At St. Andrew Academy, we believe that daily attendance at school is an essential factor in the learning process. Tardiness interferes with the child's progress in school and leads to the formation of undesirable traits. It also shows a lack of respect for the classroom teacher and classmates. Parents assume the responsibility for impressing this upon their children. Please be aware that attendance - both absences and tardiness— is considered in the high school acceptance process.

- A student is considered tardy if he/she is not in the classroom by 7:26.
- Parents **MUST** accompany a tardy student to the office.
- Parents or other authorized persons must come to the office to sign out a student during the school day, and may be asked for identification.
- Bus delays **DO NOT** count as tardies.
- Weather-related and traffic-related delays will count as tardies, except in unusual circumstances as determined by the Principal.
- Teachers will **NOT** give make-up tests or assignments for absences due to vacations or unexcused absences, nor will planned assignments and tests be given in advance. The principal may make exceptions to this rule. Such tests and assignments will count neither for nor against the student's grade, which places additional pressure on other tests and assignments. Parents take full responsibility for instruction and material missed during unexcused absences.
- Parents are required to call the office by 7:30 a.m. if their child is going to be absent. Leaving a message the night before is acceptable. Students may not make this call for themselves. If the school does not receive a call, a parent will be contacted within morning. If the parent cannot be reached, emergency contacts listed will be contacted.
- **Parents who constantly bring children late to school will be required to meet with the principal to discuss this issue. Consistent tardiness will not be permitted and it may result in asking a family to withdraw a child(ren) from St. Andrew Academy.**
- An excused absence is defined as one for:
 - illness involving a fever, gastrointestinal issues or other infectious diseases. Students absent due to fever must have a normal temperature for 24 hours **without medication** before returning to school.
 - shadow day visits per Diocesan Policy.
 - other appointments required by the student for psycho-educational evaluations, etc.

A written note is required in the above instances, or the absence will be considered unexcused.

- Excessive parent notes indicating illness will require a meeting with the Principal, and may result in a requirement for doctor notes and/or consultation.

If you wish to have a sibling or other student bring home homework, please let the office know by 8:00AM so it can be gathered throughout the day. It is the responsibility of the student to check with the teacher(s) or preferably a student "buddy" about tests and other assignments missed while he/she was absent.

Poor attendance could result in a student being retained, and/or not offered or rescinded registration for the following year, at the discretion of the Principal in consultation with the Superintendent.

Diocese of Bridgeport Policy 3.303 – Uniform

The Principal shall establish a uniform dress code that will promote cleanliness, health, safety and the development of Christian values. Comparable dress codes should be established for both boys and girls. All students are required to wear a school uniform determined by the local school.

Gym uniforms shall be worn on the day of physical education; however may NOT be worn on days when the student will be attending Mass.

It is our strong belief that a student's appearance for school has an impact on his/her attitude, behavior and readiness to learn. A formal dress code is not meant to stifle the individuality of our students since every child still remains unique and special while wearing a uniform that shows membership in our community of faith and learning. It is important that we establish a standard of modesty and decorum that contributes to an environment of respect and mutual understanding. Parents have the primary responsibility for ensuring that their children follow these guidelines. Teachers also have a responsibility for taking appropriate action when guidelines are not followed.

Uniforms must be clean and neat. Should a student come to school without a proper uniform, the student will receive an "out of uniform" disciplinary notice warning slip to be signed by the parent. **Three (3) warning disciplinary notices during a marking period will result in a detention for students in grades 3 – 8. Three out of uniform for Kindergarten to grade 2 will result in an age appropriate consequence determined by the teacher. Students in grades 4-8 out of uniform may receive lunch detention, after school detention or be sent home depending on the severity of the issue and the frequency of the behavior.**

PRE-KINDERGARTEN and Kindergarten

The students in the Pre-Kindergarten Program have a uniform consisting of the following components:

- **GYM SHORTS** Blake's Uniform navy blue uniform shorts
(Please note that shorts may be worn until -mid-October and May 1st through June.)
- **GYM PANTS** Blake's Uniform navy blue sweatpants with school logo
- **SWEATSHIRT** Blake's Uniform navy blue crew neck sweatshirt with school logo
- **T-SHIRTS** Blake's Uniform navy with school logo
- **SNEAKERS** basic sneakers without wheels, lights or other "accessories"
- **SOCKS** white or navy blue ankle/crew socks (**socks must be above the ankle bone**)

GENERAL UNIFORM INFORMATION for Grade 1 - 8

All students are expected to be in full uniform every day. Failure to do so may result in loss of dress down day privileges. Uniforms should be clean and pressed with all buttons attached and hems intact.

Students in Grades 1 -3 wear PE uniforms on Mondays.

Students in grades 4-8 wear PE uniforms on Fridays

Students are not permitted to deface their uniforms.

UNIFORM SUPPLIER

In order to keep continuity within the school, there is only one supplier of the Catholic Academy of Bridgeport Uniform: **Blake Uniform Company**. They have a conveniently located store in Stratford and online ordering is available. Blake's is aware of all of the uniform items necessary for each grade level.

JEWELRY

Jewelry is limited to post earrings only (nothing that dangles or has hoops for safety reasons). Only one watch (non-beeping) and a simple cross or holy medal on a chain may be worn. No body piercings, nose rings, no tattoos or halogen contacts are permitted. Students should be discouraged from bringing or wearing valuables to school. The school is not responsible for loss or damage to personal property.

MAKE-UP/NAIL POLISH

Students may not wear make-up of any type to school. Nails must be natural (no fake, acrylics, etc.) and only clear or light pink polish may be worn. There may be special times when the principal allows this guideline to change.

HAIR

The main focus for hair at the Catholic Academy of Bridgeport for both boys and girls, is that however it is worn, children must come to school with their hair clean and groomed. Additionally, no non-natural colors are permitted (i.e: pink, purple, green, etc.). No designs, logos, or words should be cut into hairstyles. Parents and students should take into consideration and avoid any styles that might distract or impede the ability of the child, or the child's classmates, to focus on learning. Hair must always be worn in a way that does not impair the child's vision, or impede the ability of those around them to see easily during class.

HAIR ACCESSORIES

Excessive or distracting hair ornaments are not allowed. Hair ornaments must be worn in the hair, not on the wrists. Headbands must be plain navy blue, white or red to match the uniform colors. Girls may also wear the uniform plaid headband, scrunchies or bows sold at Blake's. NO bandanas are allowed.

SHOES FOR DRESS UNIFORM

Students are expected to wear solid color black or brown shoes with the dress uniform. Parents are asked to make sure that the shoes are sturdy and appropriate for climbing stairs. Tie or slip on shoes may be worn in styles similar to Merrell, Oxford, or Loafers.

The following are not permitted: moccasins, slippers, sandals, open-backed shoes, any type of shoes that resemble sneakers, boots, hi-top shoes, clogs, crocs, Birkenstock or any shoes with a heel over two inches (measured from the back exterior of the shoe).

SHOES FOR Physical Education

ALL students must wear sneakers to participate in the physical education program. Sneakers must be free of wheels, lights and distracting ornaments. Consistent participation in Physical education is expected. A student who consistently is out of gym uniform/sneakers will receive a disciplinary notice that must be signed by the parent. This will affect the student's overall grade.

If a special event (e.g. Mass, Assembly, etc.) falls on a student's gym day, he/she should wear the formal uniform and bring sneakers in their backpack.

FLEECE JACKET/OUTERWEAR/SWEATSHIRTS

The St. Andrew Academy fleece outerwear may **not** be worn by students during the school day in lieu of sweaters and cardigans. Cardigan and v-neck school sweaters may be worn as well as St. Andrew Sweatshirts. Sweatshirts must be worn with the collared uniform shirt underneath. No other sweatshirts, fleece or sweaters can be worn.

On Dress Uniform Days - All students are to have the St. Andrew Sweater, Cardigan.

Scheduled Out of Uniform Days

During the year there will be certain days when the uniform is not required. Dress on those days will be in compliance with the rules of modesty and decorum.

Guidelines: Students May NOT Wear:

- *skirts/dresses shorter than three inches above the knee
- *pants with rips, tears etc.. (No ripped jeans)
- *shorts shorter than three inches above the knee
- *flip-flop sandals
- *open back shoes
- *tank tops or tops / dresses with thin straps/ open backs/ low cuts, etc
- *T-shirts with inappropriate writing or design
- *form fitting shirts/short/pants/skirts/dresses/leggings
- *sneakers that convert to roller skates
- *biker shorts/shirts
- *pajama pants
- *make-up

Good Rule: If you think you shouldn't wear it, you shouldn't.

Specific Uniform Information

*Logo required.

Grade	Mandatory	Optional
PreK and Kindergarten	Classic navy Long or Short sleeve T-shirt* Classic Navy Athletic shorts * Classic navy Sweatpants* Classic Navy Crewneck sweatshirt*	
1-3 Girls	White shirt & Plaid Jumper* Long or Short Sleeve maize Polo* Classic navy cable Knee socks Solid White Ankle Socks Solid black or brown shoes (No Sneakers)	Navy tights White Plaid head Band Solid Navy Bike Shorts under jumpers. School uniform sweater or cardigan
1-3 Boys	Navy Chino Pants (No cargo pants) Long or Short sleeve maize polo* Solid Black or Brown Shoes (no Sneakers)	School uniform sweater or cardigan
Gym uniform	Classic Navy Long or Short sleeve tshirt* Classic navy Athletic Shorts* Classic navy sweatpants* Classic navy Crewneck Sweatshirt* Sneakers	
Grade 4-8 girls	A-Line or Pleated classic navy or plaid skirt Long or short sleeve blue or white oxford shirt*	* Solid White ankle socks Light blue short sleeve polo shirt * (summer Only)

	Navy knee socks (grade 8 can wear any kind of matching knee sock)	Classic Navy Bike Shorts Classic Navy Slacks. School uniform sweater or cardigan
Grade 4-8 boys	Navy chino Pants (No cargo pants) Long or short sleeve blue or white oxford shirt* White plaid tie (grade 8 boys may wear any tasteful tie) Black belt Solid Black or brown shoes (No sneakers)	Light blue short sleeve polo shirt* (Summer Only) School uniform sweater or cardigan

ALL UNIFORM REGULATIONS AND GUIDELINES ARE SUBJECT TO THE DISCRETION OF THE PRINCIPAL

Diocese of Bridgeport Policy 3.306 – Transportation

The transportation program for all eligible students shall be organized and planned in cooperation with the local public school officials.

Conduct on school buses should be in accordance with the regulations drawn up by the local director of bus transportation and the school.

Bus service to the Catholic Academy of Bridgeport schools is provided by the Bridgeport Board of Education Transportation Department through a third party provider (currently, WE Transportation).

In August, the school administrative assistant provides information to the transportation department for all those families indicating the need for bus service on their application/re-registration form. Once the bus schedule is established, the school administrative assistant contacts all families with the bus stop and estimated pick up times. In the afternoons, the route is run in reverse.

Generally, the bus route cannot be modified.

Concerns about bus transportation can be communicated to the school administrative assistant, and the principal will file a weekly report when necessary.

Riding the school bus is a privilege which is earned by proper and safe behavior. For the safety of all, students riding the bus must conform to the rules and regulations of the bus company and to school policy. Suspension of the riding privilege may be the result of misbehavior on the bus or at the bus stop. The bus driver is in charge of the students when they are on the bus.

Per Bridgeport Board of Education Policy, students are not allowed to ride a bus other than the one officially assigned, nor exit at a stop other than the one assigned. Students who are not signed up to ride the bus may never do so. The following has been established in order to insure the safety of all students who ride buses:

- The students are to be on their best behavior and no food or drinks are allowed.
- The students are to remain seated in their seats, facing front when the bus is in motion.
- The students do not change seats on the bus whether the bus is stopped or moving.
- The students do not save seats for friends/classmates on the bus.

- The students should place their backpack under the seat in front of them, not on a seat.
- **The students are not to have any electronic devices out on the bus.**
(This includes NO iPads/iPhones or other listening, recording or photo taking devices.)
- The students are not to talk to the driver unless it is an emergency.
- The students are not to open bus windows without the driver's permission.
- The students are not to litter inside the bus or throw anything out the bus windows.
- Destruction of property is not tolerated.
- All other student behavior rules apply when riding on the bus.

Diocese of Bridgeport Policy 3.310 – Bullying

Bullying is prohibited in all Catholic schools within the Diocese of Bridgeport.

Bullying is defined as the repeated use of unwanted, aggressive communication or behavior by one or more students to another student that:

- *Causes physical or emotional harm to such student or damage to such student's property;*
- *Places such student in reasonable fear of harm to himself or herself, or of damage to his or her property;*
- *Creates a hostile environment at school for such student;*
- *Infringes on the rights of such student at school; or*
- *Substantially disrupts the education process or the orderly operation of a school.*

Bullying shall include, but not be limited to, a written, oral, or electronic communication or a physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

Bullying must not be tolerated during the school day or during any school-sponsored activities on or off school grounds. Bullying and intimidation are actions that are contrary to the teachings of the Catholic Church.

Any behavior deemed by the school administration to be considered as bullying shall result in disciplinary actions up to and including expulsion.

Any student who retaliated against another student for reporting bullying may be subject to disciplinary actions up to and including expulsion.

Clarification of terms:

"Cyberbullying" means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.

"Mobile electronic device" means any hand-held or other portable electronic equipment capable of providing communication between two or more individuals.

"Electronic communication" means any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by Internet, cellular, fiber, wire, radio, electromagnetic, photo electronic, or photo-optical system.

"Hostile environment" means a situation in which bullying among students is sufficiently severe or pervasive to alter the conditions of the school climate.

"Outside of the school setting" means at a location, activity or program that is not school related, or through the use of an electronic device or a mobile electronic device that is not owned, leased or used by the school.

"School climate" means the quality and character of school life with a particular focus on the quality of the relationships within the school community between and among students and adults.

If it is concluded that an act of bullying has occurred, the parent(s)/guardian(s) of the student who committed such acts and the parent(s)/guardian(s) of the student against whom such acts were directed shall be notified. Consequences for students who bully others shall depend on the results of the investigation and include parent conferences, professional counseling, detention, suspension, or expulsion. Depending on the severity of the incident or the series of incidents, the principal may also take appropriate steps to ensure student safety. These may include implementing a safety plan, separating and supervising students involved, providing staff for students as necessary, reporting incidents to DCF or law enforcement if appropriate, and establishing a supervision plan with the parents.

Bullying incidents under investigation that may result in suspension or expulsion must be reported to the superintendent. The superintendent reserves the authority to make a final decision regarding expulsion.

Schools reserve the right to notify local law enforcement when appropriate.

The Catholic Academy of Bridgeport fully supports the Diocesan Policy against bullying, and works hard to maintain a climate that is counter-conducive to such behavior.

Students can report incidents anonymously to the principal or any faculty or staff member via a written note to a teacher, the Principal, or any staff member sent through a variety of means. If a parent is concerned, he/she should contact the Principal immediately to share that concern. The Principal, at the parent's request, will conduct an investigation keeping the family that reported the incident anonymous.

St. Andrew Academy, at the suggestion of representatives from CALI (Connecticut Accountability for Learning Initiative) – Positive Climate, is working with students, faculty and staff to refrain from using the term “bully” or “bullying” and rather use the term “mean” followed by a description of the mean behavior. This approach allows the school to deal with specific situations, hopefully before rising to the very severe level of bullying as defined in Diocesan policy.

The principal reserves the right to determine the appropriateness of an action if any doubt arises.

Diocese of Bridgeport Policy 3.311 – Harassment

The schools of the Diocese of Bridgeport do not condone any form of harassment. All individuals are to be treated with dignity and respect. Harassment in any form is prohibited. The prohibition against acts of harassment applies to all individuals involved in the school.

Sexual harassment includes unwelcome sexual advances...

Verbal harassment includes derogatory comments, jokes, or slurs; it also can include belligerent or threatening words spoken to another individual.

Physical harassment includes unwanted physical touching, contact, assault, and deliberate impeding or blocking movements, or any intimidating interference with normal work or movement.

Visual harassment includes derogatory, demeaning, or inflammatory posters, cartoons, written words, drawings, novelties, or gestures.

A student who harasses another student shall be disciplined and may be expelled from the school...

Diocese of Bridgeport Policy 3.312 – Suspected Illegal Substance

No student shall possess, use, distribute, sell, or attempt to possess, use, distribute, sell, or be under the influence of a prohibited substance on school premises during any school term or off school premises at a

school-sponsored activity, function, or event, or at a time and place that directly involves the school or its welfare.

A “prohibited substance” is defined as:

- 1. Any controlled substance or illegal or dangerous drug as defined by law, including but not limited to, marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate;*
- 2. Alcohol or any alcoholic beverage;*
- 3. Any abuse of glue, aerosol paint, or any other volatile chemical substance for inhalation including vapes;*
- 4. Any other intoxicant or mood-changing, mind-altering, or behavior altering drug; and/or*
- 5. Any prescription drugs used in amounts or purposes not contemplated by the prescription.*

Students who violate this policy shall be subject to disciplinary action up to and including expulsion.

“Use” means a student has smoked, ingested, injected, imbibed, inhaled, drunk, or otherwise taken internally a prohibited substance recently enough that it is detectable by the student’s physical appearance, actions, breath, or speech.

“Under the Influence” means a student’s faculties are noticeably impaired, but the student need not be legally intoxicated.

An interview with the parent/guardian of the student is required before a decision is made regarding the student’s readmission to school.

The school reserves the right to require professional counseling as a condition of maintaining a student’s enrollment...

Diocese of Bridgeport Policy 3.314 Weapons

No student shall possess, use, transmit, or conceal or attempt to possess, use, transmit, or conceal a weapon, including a firearm or electronic defense weapon while on school premises, during any school term, or off school premises at a school-sponsored activity, function or event. Students who fail to comply with this policy shall be subject to disciplinary action, up to and including expulsion.

PROCEDURE

If a student is suspected or observed using, transmitting, or concealing or attempting to possess, use, transmit, or conceal a weapon, the following steps shall be taken:

- 1. The teacher or other person having the aforesaid information shall notify the principal;**
- 2. The principal will gather information to make a determination of student use, transmission, or concealment of a weapon;**
- 3. Upon confirmation of student involvement in the aforesaid activity, the student’s parent(s) or guardian(s) shall be notified, appropriate action shall be taken and written documentation shall be kept on file;**
- 4. If activity cannot be confirmed and concerns exist about student behavior, the student’s parent(s)/guardian(s) shall be notified and written documentation of notification kept on file; and**
- 5. Local law enforcement shall be notified when appropriate.**
- 6. When appropriate and when law enforcement is notified, the Office of the Superintendent will also be notified as soon as reasonably possible.**

Diocese of Bridgeport Policy 3.315 – Search and Seizure

The principal is responsible for safeguarding the well-being of the students in his/her care.

Lockers, desks, and storage areas provided for student use are considered school property and thereby subject to inspection, access for maintenance, and search by school officials for any reason, at any time, without notice, without obtaining student or parental consent and without obtaining a search warrant. The

privacy rights of the student regarding any items that are not illegal or against school policy shall be respected in the course of conducting a search.

A student's personal property on school property or at school-related events may also be searched as long as the search is reasonable. Personal property and/or belongings may include, but are not limited to, handbags, briefcases, purses, backpacks, clothing, phones, electronics, vehicles, and other items in a student's possession.

If a student fails to submit to a search, this will constitute as presumptive evidence of substances against school policy and may be grounds for disciplinary action up to and including expulsion.

St. Andrew Academy does have "lockers". They are not to be secured with locks of any kind.

Diocese of Bridgeport Policy 3.316 – Withdrawal of Students for Academic Reasons

When a student is not making sufficient academic progress or if the school is unable to meet the student's academic needs, the principal may request that the student withdraw and transfer to another school.

Prior to such a request, the following conditions must be met:

Advance notice of the request for withdrawal must be given in writing to the parents;

Progress reports shall have been given to the parents;

The parents shall have been given the opportunity to discuss with the appropriate staff personnel the future school placement of the student; and

The school must cooperate with any receiving school in matters concerning the placement of the student in an instructional program.

The Catholic Academy of Bridgeport makes every effort to determine whether or not student academic needs can be met through the admissions process. All students are accepted on a probationary basis, and in some cases an academic and/or behavior contract may be agreed upon as a condition of acceptance.

Students who exhibit evidence of academic struggle will be placed on an action plan, and failure to meet the terms of the action plan could result in withdrawal.

Diocese of Bridgeport Policy 3.317 – Discipline

The primary goal of any disciplinary code is to be formative and encourage self-discipline; enabling the student to internalize Catholic values and principles and to behave in accordance with those values and principles. Each student has the right to learn in a safe, caring, Catholic environment. This right must be respected and safeguarded.

Additionally, the following guidelines apply to all:

- 1. A teacher should never dismiss a student from the classroom for a disciplinary reason without notifying the principal;*
- 2. Teacher must notify school office when dismissing a student from class;*
- 3. On the rare occasion when it is necessary to remove a student from the school for part of a school day, the principal will resolve the situation and notify the parent;*
- 4. Direct supervision of a student who is being disciplined is the responsibility of the teacher or principal and is required in all cases. Placement in corridors, closets, or corners is never acceptable;*
- 5. The use of corporal punishment is forbidden;*
- 6. Discipline records shall be maintained for the academic year, separate from the student's file; and*
- 7. Bullying of a student by another student is forbidden.*

Catholic Academy of Bridgeport faculty and staff practice sound classroom management techniques in order to maintain an environment conducive to learning. The best techniques involve well-planned and engaging lessons, and a classroom of students well-trained in the procedures and routines of the classroom and the day.

Other techniques include, but are not limited to, verbal warnings, counting down, various transition methods to bring students to order, using “traffic light” symbols, and other commonly used reward and consequence systems such as “marble jars”, star charts, individual and group behavior charts, and more.

Sometimes it is helpful or necessary for a student to have a temporary break from the classroom environment in another supervised situation for a period of time. This could be either to settle him/herself, or to prevent disruption of the learning environment for others. This could mean a space within the classroom, with the Dean of Students or near the Principal’s Office. Older children typically spend time reflecting on their behavior and making better choices. Often, restorative actions such as review of rules and acknowledgement of rules or having a conversation with those offended are warranted. Teachers and the Principal might counsel or coach students through the restorative actions.

Should these techniques not result in modified behavior, disciplinary action is likely to escalate. These could include disciplinary warnings and loss of recess. For younger grades, loss of recess is typically, 5 or 10 minutes. On Occasion students may lose their entire recess, this is in extreme cases as we believe children need time to run and play and expend energy.

At other times, either due to failure of other techniques to be effective, or due to the severe nature of the incident, the consequence will escalate to other consequences that help a student reflect on his/her behavior depending on the situation.

In some cases, a behavior contract will be established identifying specific escalation processes.

Suspensions, usually In School Suspensions (ISS) will be given for repeated offenses or egregious behavior. Out of School Suspensions are reserved for the most severe situations. Involvement of the Superintendent’s Office, Office of Safe Environments or even the police department may take place in certain situations, typically on a case-by-case basis.

Should a child in grade 3 - 8 exhibit behavior outside the above expectations, a teacher will call home and let the parents know and keep a log of such behavior.

Consequences for students in grades 3 - 8 are served on the day indicated by the teacher and the principal. Parents will be notified via phone call. Adjustments in the scheduled time can only be made via the Principal. Under no circumstances will adjustments be made to accommodate extracurricular activities. Consequences take precedence over appointments, practices, lessons, tutoring, ball games, etc. Parents of students with 3 or more consequences will be required to attend a conference with the Principal.

We expect the following behavior from our students:

- Showing courtesy and respect at all times in the building and on the playground to students and staff
- Showing respect for school property - including the bathrooms, playground, fields, bulletin boards, classrooms
- Teacher’s work areas are to be respected and not touched without permission from the teacher of that room
- Quiet while moving from class to class and to Hanover Hall so other students are not disturbed
- Following directions
- Working independently
- Requesting permission to leave a classroom or other assigned area
- Keeping hands, feet and objects to oneself
- Respecting and taking care of property, including textbooks and library books

- o Bringing only educational items to school. Items NOT allowed include, but are not limited to: Electronic devices, with the exception of approved cell phones.
 - o Fidget Spinners
 - o Laser lights
 - o Toys
 - o Collectible items (trading cards, etc.)
- Completing assignments on time and with quality to the best of his/her capability.

Diocese of Bridgeport Policy 3.318 – Suspension

The principal has the right to suspend students whose presence in the school becomes a serious impediment to the school's operation. Students may be suspended if their offense is of a severe nature or if prior disciplinary actions have proven ineffective. Suspension may result from actions (physical, verbal, or virtual) occurring in or out of school or on or off school property.

When serious disciplinary action in the form of suspension from school is deemed necessary, strict adherence to the following guidelines is expected:

- 1. Parent(s) are notified by the principal immediately.*
- 2. Appropriate in-school suspension shall be used in preference to exclusion from school.*
- 3. No student is to be sent home from the school premises until the parent(s) have been contacted. The principal will notify the parent(s) who are responsible for making transportation arrangements.*
- 4. A conference is to be arranged immediately by the principal involving the parent(s)/guardian(s), all personnel involved, and the principal. This meeting will serve to clarify the circumstances concerning the suspension for all concerned parties as well as make clear the terms of the suspension.*
- 5. The period of suspension shall never exceed five (5) school days, unless authorized by the superintendent.*
- 6. The school shall document the offense and the terms of the suspension. A copy of the document shall be provided to the parent(s)/guardian(s).*
- 7. Suspended students are responsible for making up all tests and assignments missed during the period of suspension.*
- 8. The teacher shall not lower the student's grade due to suspension although may report their conduct as unsatisfactory.*

At the Catholic Academy of Bridgeport, suspensions can take the form of In-School Suspensions (ISS) or Out-of-School Suspensions (OSS). ISS is the most desired, with OSS being reserved for the most egregious situations or in situations where we do not have an adequate space for an ISS. This includes, but is not limited to fighting in anger, and violation of rules during safety procedures/drills. A student serving an ISS will do his/her work in a space away from the usual classroom situation.

Diocese of Bridgeport Policy 3.319 – Expulsion

Expulsion of a student from school should only follow a period of suspension, unless the situation calls for immediate action. Expulsion should only be considered a last resort; if other means of discipline have proven ineffective and/or the continuation of a student in membership of the school is considered to be a hindrance to the welfare and progress of the school.

Expulsion may result from actions (physical, verbal, or virtual) occurring in or out of school or on or off school property.

Diocese of Bridgeport Policy 3.400 - Health

All students attending schools in the Diocese of Bridgeport will be expected to comply with the existing policies of the local Board of Health as they pertain to required physical examinations and schedule of immunizations. In all health related areas, including procedures for students with allergies, schools will follow their local Board/Department of Health or public school guidelines. No non-medical exemptions are accepted at the Catholic Academy of Bridgeport. All medical exemptions must be verified by a legally qualified practitioner of medicine.

State law requires complete primary immunizations and a health assessment by a legally qualified practitioner of medicine...An immunization update and additional health assessments are required in the 6th or 7th grade...Specific grade levels will be determined by the City of Bridgeport board of education.

A health assessment record is required every year for students participating on sports teams.

Catholic Academy takes all reasonable precautions to protect the health and safety of students, faculty and staff. The policies and procedures described below indicate what the school IS able to do and what it is NOT able to do.

- We have a nurse, provided by the Bridgeport Board of Education, who is scheduled to be at St. Andrew Academy 2 days a week. She may get reassigned on a daily basis.
- We CANNOT guarantee that there will always be a nurse at school every day, or for the entire day, especially not during the Before/After School Program.
- There ARE faculty members present throughout the school day and during the Before/After School Program who are trained to give medications such as Epi-pens, inhalers, and Benadryl.
- St. Andrew Academy does not directly supervise the school nurse, but does work with his/her supervisor should any issues arise.
- Neither the school nurse nor any St. Andrew personnel can give any medication, oral or topical, prescribed or over-the-counter, without a doctor's note. A parent note for over-the-counter medication IS NOT SUFFICIENT.
- Unless exceptions are approved by the school nurse and principal, and with written authorization from the child's physician, students ARE NOT allowed to self-medicate at any time. DO NOT give your child a pain-reliever, for example, to take at school.
- We CANNOT monitor a student's temperature during the day. If you are concerned about a spiking fever, keep your child at home. Of course, if a child indicates he/she is not feeling well or a teacher observes behavior indicating illness, a child's temperature will be taken if the nurse is on premises. If she is not, a parent will be notified.
- We DO NOT claim to be "nut free" or allergen free, but do take every reasonable precaution in food allergy situations.

Parents will be notified if a student is too sick to remain in school. In this case, it is essential that a child be picked up within an hour after the call is made. If a parent cannot do so, another relative or friend who is the emergency contact can meet this expectation. In the case of an accident, when deemed necessary by either the school nurse, principal or teacher, an ambulance will be called.

Per the City of Bridgeport Board of Education Health Services Guidelines (published 4/25/11):

Keep your child at home when he/she has:

- Cold symptoms with fever, malaise, cough, discolored nasal drainage
- Diarrhea &/or vomiting
- Eye drainage (profuse &/or thick)
- Fever (for any reason)
- Rash (undiagnosed – not seen by M.D.)
- Sore throat (if cultured, until 24 hr. result is back & negative)
- Sore throat with positive culture – 24 hr. after antibiotics started
- When child feels too sick to take part in the school day

Your child may return to school when:

- Temperature is normal for 24 hrs. after stopping Tylenol or Ibuprofen
- Diarrhea &/or vomiting has stopped for 24 hrs.
- Students who have sent home with vomiting and/or diarrhea should stay home the next day
- Rash has been seen by M.D. (must bring note to the school nurse)

Children are generally non-infectious:

- 24 hrs. after starting antibiotics

- After all chicken pox lesions are scabbed (usually 1 week)
- 1 week after the onset of any communicable disease

Please note:

- Children unable to participate in P.E. Class and/or recess because of injury (wearing cast, split, or using crutches) or illness, **MUST BRING A NOTE TO THE NURSE FROM THE CHILD'S M.D. INDICATING RESTRICTIONS AND THE DURATION OF THE RESTRICTIONS.**
- Children who have been treated for an injury, have had surgery, or have been hospitalized even overnight **MUST BRING A NOTE TO THE NURSE FROM THE CHILD'S M.D. STATING THAT THEY MAY RETURN TO AND INDICATING ANY RESTRICTIONS.**

SUSPECTED ABUSE

State Law requires that all cases of abuse (physical, mental, emotional, sexual) be reported to the CT Department of Children and Families (DCF). It is important to note that all teachers, administrators, staff and even volunteer (or paid) coaches are **MANDATED REPORTERS**, and as such are required by law to make a report to DCF in certain circumstances. It is not the job of a mandated report to make a determination as to the credibility, accuracy or severity of a circumstance – that is the function of DCF. Failure to report an incident is now a felony. For more information, visit <http://www.ct.gov/dcf/site/default.asp>.

Diocesan Policy 3.401 – School Nurse

The school nurse shall be responsible for the health records of the students and provide medical treatment as approved by the local public school district.

Diocesan Policy 3.402 Health Records

A current health record for each student shall be requested annually and is to be kept active and up-to-date. Health records shall be kept in files separate from student records.

Diocese of Bridgeport Policy 3.403 – Emergency Information for Students

Schools must request emergency information for each student enrolled in the school. This must include pertinent information in case of accident or illness...

Parents/Guardians must update their emergency information annually prior to the beginning of the academic year. Parent(s) and Guardian(s) send changes to emergency information throughout the school year as they occur.

All families are required to submit emergency contact information via the registration form. Should the information change parents/guardians must submit changes in writing to the office as soon as possible. The school administrative assistant will update the database.

Diocese of Bridgeport Policy 3.404 - Medication

Administration of medication by school personnel should be in compliance with the city/town in which the school resides. Proper medical authorization forms must be used.

Students requiring prescription and/or over-the-counter medications in school must present a physician's authorization and written parent/guardian permission. Such medication must be in its original pharmacy container, and shall be kept in a locked file in the nurse's office.

In some circumstances, a student may be allowed to self-administer medication with a physician's written authorization.

At Catholic Academy of Bridgeport, parents of students requiring medication should consider requesting an additional set of medications.

Due to privacy regulations, medical information from the blue Health form is not shared with faculty and staff unless the parent/guardian signs the release statement at the bottom of the blue health form, which is preferred. Therefore, it is extremely important that parents communicate food allergies, asthma, or other serious medical conditions to the school via the appropriate section on the registration/application form. It is the parent's responsibility to notify the school should this information change.

Diocese of Bridgeport Policy 3.405 - Allergy Policy

In general, the school nurse will follow the health policies of the town in which the individual school is located... The school nurse will formulate an Individual HealthCare Plan for each individual child with a food allergy and discuss this plan with the appropriate school staff members and the student's parents.

At Catholic Academy, parents/guardians must notify the school via the Emergency Section of the application and the Health Form if a student has any serious food allergies. While the school takes what it considers to be reasonable measures to guard against an allergic reaction, the school cannot and will not be responsible for ensuring that no contact with an allergy-related product will occur. The most important preventative measure is taken in the home in the preparation of food. Parents should also remind students with food allergies that they should not trade/exchange or accept food from others. It is important for everyone to cooperate should you receive a notice not to send snacks or lunches with identified allergens (e.g. peanuts) other products.

Parents of a child with an identified food allergy should supply the homeroom teacher with a supply of appropriate snacks to select from during classroom parties and special events, so that he/she will not feel left out, and also in case the child forgets his/her lunch.

If there are PK3/4 students with food allergies, a letter will be sent home to all other families of children in the impacted grades indicating that certain food products **MUST NOT** be sent to school for lunch or extended day program (e.g. peanut butter). It is **IMPERATIVE** that all families cooperate and share this information with all caregivers in the family who might be packing lunches or snacks. We will **NOT** inspect lunches, but if a teacher learns that a child has brought an allergen into the classroom, the allergen will be taken and parents will be contacted to bring other food or we will give lunch and a fee will be charged to the parent.

In the case of special events at which food is served (e.g. Thanksgiving Feast, Pancake Breakfast, etc.), the parents of the child with food allergies must provide appropriate food. Once again, an allergen free-table will be established. Parents are encouraged to accompany their child to these events. Volunteers are **NOT** responsible for these situations.

All families are allowed to send in special treats for a child's birthday, etc., such as cupcakes (nut free) and juice, per the homeroom teacher's classroom policy as posted on his/her web page. If there is a child in the classroom with food allergies, he/she will not be given any of these special treats. Instead, his/her parents will be asked to supply an allergen-free substitute. Please let the classroom teacher know in advance what your plans are, so that proper arrangements can be made and so that the teacher can let the parents of any student with allergies know to provide an alternative. There will be **NO** exceptions to this policy.

"Goody" bags are not allowed at Catholic Academy of Bridgeport under any circumstances. If "goody bags" are sent in they will be sent home again with the student. Classroom rewards that involve food items are not allowed.

All faculty and staff members participate in annual food-allergy awareness training. In addition, there are several teachers trained by the school nurse in the administration of an *Epi-Pen* in the case of signs and symptoms of anaphylaxis. For field trips, should one of these trained teachers not be able to attend, the child's parent must go on the field trip. In this case, a parent is considered a school volunteer and must be Virtus trained and background checked.

If an epi-pen needs to be utilized in the case of an allergic reaction, 911 will be contacted to transport the student to the hospital and his/her parents will be contacted. *“An individual who is qualified to administer an epinephrine auto-injector may do so only to students who have a written order for such injection by a qualified healthcare provider and written authorization from the parent(s)/guardian(s). No such injection may be given to a student who has not been identified as having a life-threatening allergy and for whom no written order has been received.”*

Diocese of Bridgeport Policy 3.500 - Safety of Students

The principal shall oversee the supervision of students on the school premises. The faculty shall share this responsibility with the principal.

ALL entrances and exit doors must be secured at all times. No school personnel or students shall open secured entrances to admit unknown persons. Such a person must be directed to the main entrance and must register at the school office. Visitors must wear an identifying badge for the duration of the visit. NO visitor is exempt from this policy.

At St. Andrew Academy, visitors, which includes parents and guardians, are required to use the front main entrance (near the flagpole) when coming into the school building. Everyone is to report to the main office, sign the visitor log, and wear a visitor badge, then sign out at the office when leaving the building. Parents are not allowed to go into a classroom when it is in session without permission from the Principal.

Diocese of Bridgeport Policy 3.502 – School Doors

All school entrances must be locked at all times. Where appropriate and necessary, doors should have exterior alarms. Only specified school personnel may admit visitors.

Interior doors to classrooms must be closed and locked during the school day unless the municipalities state otherwise. Teachers or students may admit into the classroom the principal, other faculty or invited visitors who have registered at the office and are wearing an identifying school badge.

Diocese of Bridgeport Policy 3.503 – Visitors and/or Authorized Persons

All schools shall establish procedures to register visitors on school property. There shall only be one main entrance for visitors. School entrances, including where visitors must sign in, must be clearly marked.

All entertainers, vendors, and guests must be in full compliance with Safe Environment Policies. Short term visitors (less than 3 hours) and one time only guest speakers must be directly monitored by a cleared adult for the entire time they are present with students and they must be instructed to use a faculty or staff only bathroom. A cleared adult is someone who is in full compliance with the Safe Environment requirements of the Diocese of Bridgeport and the USCCB Charter for the Protection of Children and Young People.

Diocese of Bridgeport Policy 3.505 - Fire Safety

Proper fire exit directions must be posted clearly in each room of the schools. All schools are required by State Law to conduct ten drills a year. There shall be at least two fire drills held during the first two weeks of a school term and eight additional fire exit drills during the year.

All schools must conform to the requirements of the current city/town fire code. Monthly fire drills are required in all schools...

St. Andrew Academy holds emergency drills: fire, evacuation and lockdown.

During fire drills, students are expected to exit the school by walking in silence in either single or double file in silence, according to the emergency exit plan posted in the room and/or at the direction of their teacher. Students in grades Pre-K-8 gather in specific locations away from the route of an emergency vehicle until all are accounted for. The signal is given to re-enter the building, and students are to walk in silence back to the school.

Our staff has been trained in the ALICE (Alert, Lockdown Inform Counter Evacuate) protocols for dealing with school emergencies such as violent intruders.

Drills are held at least two times per year to train students on what to do should there be an intruder in the building in addition to if there is a threat coming from outside the building. Teachers will close and lock classroom doors. The students will be shown how to evacuate through an emergency exit such as classroom window. Students who are in lavatories or hallways will not be allowed in the classrooms once doors are closed.

In certain situations, the school might go into “soft lockdown” or “shelter in place” mode, which means normal school operations will continue WITHIN THE MAIN SCHOOL BUILDING, and students will not go outside or move to other buildings on campus.

Should a real lockdown situation occur, parents must not come to the school to get their children until local authorities have given approval to the school for safe release of the students. The school will not answer the door or respond to telephone calls should this situation arise. Parents must listen to local news or radio stations to obtain information. All of this is done to ensure the safety of the students.

For circumstances that require an emergency evacuation from the campus, students will proceed to a designated rally point, the public library on Madison Ave. The authorities will meet the children there and arrange for parental pick up.

Due to the importance of maintaining a safe and orderly environment during emergencies, students who violate the behavior expectations during emergency drills will be issued a detention or other appropriate consequence.

Diocese of Bridgeport Policy 3.507 – School Safety and Crisis Intervention Plans

Each school must have its own School Safety and Crisis Intervention Manual outlining the procedures to be followed in the event of an accident or serious injury, fire, bomb or bomb threat, intruder, incapacitated teacher, attack, bus accident, kidnapping, hostage taking, suicide, and death of an employee or student. Each school shall have periodic safety and crisis drills each year so that all employees and students are familiar with the procedures outlined in the manual.

Diocese of Bridgeport Policy 4.100 – Objectives of the Instructional Program

The purpose of Catholic Schools is to foster a learning environment centered on the teachings of Jesus Christ that provides academic excellence through rigorous curricula and prepares students to be life-long learners and contributing members of the 21st Century global community.

To achieve this purpose, each Catholic school within the Diocese of Bridgeport organizes its curriculum, staff, and its physical facilities so that the student will be able to:

- Know the person and message of Christ through joyful and prayerful worship which will help to nurture the growth of spiritual values, ethical standards of conduct, and moral integrity;*
- Develop an understanding of the Catholic Church as a universal community of faith;*
- Evolve and progress in their ability to think constructively, become independent problem-solvers through the guidance of educators entrusted with their spiritual and academic on-going development.*
- Gain appreciation for the multi-cultural diversity of their school environment which reflects the world around them; and*
- Develop an interest and appreciation for the Arts.*

Academic Information: Curriculum

The Diocese of Bridgeport curriculum mapping and guidelines are consistent with the State of Connecticut guidelines, and followed for the teaching of all secular subject areas. The curriculum and maps can be accessed via the school website as well as the Diocese of Bridgeport website (www.bridgeportdiocese.org) St. Andrew Academy offers students opportunities for growth in the following major subjects:

Religion	Language Arts
Science	Math
Social Studies	
Spanish	Physical Education
Fine Arts (Art & Music)	

ST. ANDREW ACADEMY PROGRAM

Details of the St. Andrew academic program, in alignment with the Diocese of Bridgeport and the State of Connecticut can be found in curriculum maps that are available for most subjects via the Diocesan website. An overview of homework and communication expectations for students and families of St. Andrew Academy is included in this handbook.

RELIGION

St. Andrew Academy instructs students in religion either everyday or several times each week. The content varies according to grade level but there are some components that remain throughout. Students learn prayers appropriate to their grade level. Students participate in expressions of our faith through attendance at Mass and other practices, including, but not limited to Stations of the Cross, Living Stations, May Crowning and various prayer services throughout the year. Prayer is an integral part of the life of a St. Andrew Student. Morning and afternoon prayer is said with homeroom teachers. A lunchtime prayer is said before the mid-day meal.

LITERACY

St. Andrew has a very strong literacy program that follows a balanced literacy approach, combining phonics, read a louds (where teachers model fluent reading as well as comprehension skills such as making predictions), independent reading, (where students select an appropriate book to read for pleasure or to work on a specific skill), guided reading (where teachers instruct small groups of children at their level while other children are working independently or in small groups on tasks related to their skill goals), and shared reading where the teacher and the entire class read text together. The program begins in PK3 and PK4, where students learn to identify and begin to write their letter shapes. In Kindergarten through 3rd grade, letter sounds are combined to form words and read. The focus is on phonics and comprehension skills. By 3rd grade the shift from “learning to read” to “reading to learn” begins, and students are introduced more formally to specific subject textbooks such as science and social studies. Reading for information therefore, becomes a new skill focus while other reading skills are shored up. By the end of 5th grade, the focus shifts again from reading skills to literature appreciation, including genre studies, author studies, etc. English grammar, handwriting, spelling, vocabulary and writing are all integrated components of the literacy program.

Teachers assess each student’s reading level formally using the DRA. This information is communicated to parents via a message on the report card, and used by the teacher to instruct children at the appropriate level and monitor each child’s progress.

MATHEMATICS

Mathematics begins as early as Pre-Kindergarten, where children learn to identify numbers, know how to match a number symbol to a quantity, sort, and identify patterns. At this early age, children learn primarily through play. Addition and subtraction, as well as concepts such as more/less and before/after, as well as early geometric and algebraic concepts and time and money are introduced in Kindergarten through Second grade. Mathematical concepts are explored with a variety of hands-on activities using various manipulatives. Grades 3-5 emphasize building a solid foundation in operations with whole numbers, decimals and fractions. St. Andrew Academy uses the Sadlier Math series to teach math. Grades 6, 7 & 8 focus on pre-algebra and algebra skills.

SCIENCE

In the lower grades (PK-3), science is explored primarily through the literacy and math curricula rather than as a separate subject. By grade 4, students are introduced to formal textbooks in science as the shift occurs from “learning to read” to “reading to learn”. Science is explored through many hands-on activities, and time devoted to this subject increases. In middle school, science instruction occurs every day.

The entire school is involved in S.T.E.A.M. (Science, Technology, Engineering, the Arts, and Math), which is the skill set needed for jobs of the future.

SOCIAL STUDIES

Like Science, Social Studies in the lower grades is explored primarily through the literacy and math curricula and is introduced with a separate textbook in grade 4.. Up through grade 5 the emphasis is on communities, exploring families & neighborhoods and then expanding to local towns and cities, followed by states, countries and the world. Connecticut History is explored in depth in grade 4. Geography is integrated, but is a focus in grade 5. Grade 6 explores ancient cultures, and grades 7 & 8 study U.S. History.

WORLD LANGUAGES - SPANISH

Spanish begins in PK3/4. Grades PK 3-4 have Spanish once a week and explore basic vocabulary and culture. Grade 5 -8 has Spanish three times a week covering the equivalent of a High School Spanish I class. The upper grades study vocabulary, grammar and culture, as well as oral pronunciation.

THE ARTS

Beginning in PK3/4, students have formal art and music class once a week. In art, various media are explored and well as art fundamentals such as line, shape and space. 2 and 3 dimensional projects are created. In music, fundamentals such as theory, genres and composers are explored and students learn liturgical music for masses and other functions. Band is offered. Drama is also an important component of the music program, with students in grades K-8 performing in the Nativity Pageant, the Christmas Concert, Living Stations and a spring concert.

PHYSICAL EDUCATION

Physical Education is an important part of your child's educational program. Children in grades PREK 3/4-8 receive Physical Education instruction once a week. A doctor's note is required for a child to be excused because of injury or illness. A student must have the necessary gym clothes in order to participate in the class. If a student does not have an excused absence or proper clothes a zero will be given for that day.

Diocese of Bridgeport Policy 4.112 – Prayer

The school day shall begin and end with prayer. Traditional prayers of the Church shall be taught. Informal prayer shall also be encouraged.

Diocese of Bridgeport Policy 4.113 – Mass and Sacraments

Catholic students shall be encouraged to practice their faith and particularly to receive the Sacrament of Penance/Reconciliation and Holy Eucharist in such a manner that they shall come to realize that spiritual growth is a matter of cooperation with divine grace.

Efforts should be made to encourage attendance at Mass and the sacraments, but students should not be intimidated by or embarrassed about such matters.

Ordinarily, the Sacrament of Penance/Reconciliation shall be provided to students by the school during the liturgical seasons of Advent and Lent.

Ordinarily, well-planned liturgical experiences in accordance with approved liturgical norms shall form an integral part of the religious education programs. Mass shall be celebrated monthly and on Holy Days of Obligation.

Attendance at Mass by the entire student body may be used as a substitute for religion classes on school days.

Diocese of Bridgeport Policy 4.116 – Field Trips

...Field trips having educational value are recommended provided all aspects of health and safety are assured.

The following guidelines are to be followed for all field trips:

- 1) Field trips should have an educational purpose. Trips to amusement parks/areas are prohibited. Overnight field trips are strongly discouraged by the Office for Education and are not allowed without permission from the Superintendent.*
- 2) Field Trip Permission Forms are required for all field trips. Official Diocesan field trip permission forms must be signed by a parent or guardian. Parents shall be informed of the date, purpose, destination, means of transportation, and probable time of return.*
- 3) Except in extenuating circumstances, parents and teachers are not permitted to transport students in private vehicles on field trips.*
- 4) The ratio of children to adult chaperones will be determined by the school administrator. Chaperones should be made aware of their responsibilities prior to departing. All chaperones must be in full compliance with the Safe Environments Policy of the Diocese of Bridgeport.*
- 5) A student who DOES NOT have a signed, official Diocesan permission form must not go on the planned trip. Parent phone calls and/or handwritten notes are not acceptable. A faxed permission slip is allowed.*
- 6) The Principal always reserves the right to exclude a student from participation in a field trip due to concerns regarding behavior. A student is not to be excluded due to delinquent tuition. No student shall be denied a trip because of parental inability to pay.*
- 7) Connecticut law prohibits transportation of PRe-K students on school buses.*

At Catholic Academy of Bridgeport, we believe field trips are an integral part of education and are NOT OPTIONAL. However, they are considered a privilege which may be lost due to inappropriate conduct or neglect of academic work. Parents should not take away a field trip as a consequence for their child's behavior or academic issues. While we appreciate the support, it causes disruptions and complications. The school will be happy to work with parents on finding an alternative consequence. No refunds will be given should a student lose his/her field trip privilege after the price per pupil is published, as it is not fair for others to have to incur increased costs in these situations. Students unable to go on a field trip ARE NOT excused from school work, and assignments will be provided to cover the educational experience received on the field trip, to the extent possible.

Signed permission forms are due by the due date listed on the permission slip. Students who do not have forms the day of the trip will not go, and refunds will not be issued.

Families unable to cover the cost of a trip are asked to contact the principal so that assistance can be arranged.

Extra-Curricular Information

SPORTS

St. Andrew Academy offers its students exposure to a range of individual and team athletic activities. Students in grade 4 – 8 have the opportunity to play competitive basketball. **We have expanded opportunities for cross country running . Other sport programs are welcome based upon student interest and availability of coaches.**

ENRICHMENT ACTIVITIES

Students are offered both fee based opportunities and service opportunities as after school enrichment. Enrichment activities have included but are not limited to **Art Club, Chess Club, Chorus, Cheerleading, Book Club, Campus Ministry and Newspaper Club.**

STUDENT LEADERSHIP

All students in grades 4 – 8 have an opportunity to give back to the St. Andrew school community through participation in our Buddy Program working with a younger grade, Student Council and Peer Leaders. Both Student Council and Peer Leaders require an application.

Before and After School Program

- The Program begins after dismissal at 2:00 p.m. and ends at 5:30 p.m.
- Hanover Hall is the primary gathering space used for attendance and snacks. Children are encouraged to do homework and will be assisted if necessary. However, they will complete the homework on their own
- The children play outside, do arts and crafts, play board games, and have organized games during the After School program. Students are placed in age appropriate groupings and there is a structure to the program offering homework, gross motor and fine motor activities as well as free play.
- If you are late picking up your child from school for any reason, he/she will be automatically sent to the After School Program. There will be a minimum fee of one hour charge when the students attend.
- Fees are charged hourly per student. Please be punctual with pick up. An escalated fee is assessed if your child is picked up after 5:30 p.m.
- Students who attend other school sponsored extracurricular activities must go immediately to the supervising teachers to be signed in.
- Registration/Emergency Form needs to be completed prior to the attendance in the program, including the names of people you wish us to contact in case of emergency and people authorized to pick up your child(ren). **There is a \$25.00 registration fee due with the registration form and Emergency Contact Form.**
- If you wish someone to pick up your child(ren) who is not on the emergency form, you must write a note and send it to your child's teacher. This person must have acceptable identification with him/her.
- If there is NO school, there is NO Before/After School Program. If school is dismissed early due to weather, there is NO After School Program.
- IF there is a delayed opening, there is no Before School Program.
- Please consult the online school calendar online, the yearly School List Calendar as well as the weekly online newsletter to increase family awareness regarding NO EXTENDED DAY dates.
- When picking up your student, please call the Extended Day phone and a supervising teacher will bring your child to the lobby to meet you.

STUDENT TECHNOLOGY

Diocese of Bridgeport Policy 4.301 – Informational Technology – Acceptable Use Policy

Use of all available technologies by students, faculty, and all school personnel must be in support of education and research consistent with the educational goals and objectives of the school.

The logo, name or mascot of the school may not be used or reproduced by any student without permission of the Principal. Violations of this policy will lead to disciplinary action that may lead to expulsion.

Equipment:

All technology and communication tools purchased or provided by the school are considered school property intended for professional use only and subject to reasonable inspection. All use of technology and communication tools during school hours is likewise school property and subject to reasonable inspection for appropriateness.

The use of any electronic communication device during tests or assessments must be approved by the teacher and the principal where appropriate.

Digital Communication:

Improper use of digital communication includes engagement in social networking, emails, online blogs, text messaging, websites postings, or any postings that include defamatory comments regarding the school, a person's dignity, bullying, harassment, threats or other inappropriate comments that are contradictory to Catholic teaching.

If a student's use of digital communication is contrary to Gospel values, endangers the safe environment, the student may be subject to disciplinary action up to and including expulsion. This policy applies whether it occurs within or outside of school.

St. Andrew Academy expects parents and guardians to abide by this policy as well as students. It is expected that each parent along with the St. Andrew Academy student will read:

Diocese of Bridgeport Safe Environment Training

VIRTUS PROTECTING GOD’S CHILDREN FOR ADULTS

This is a mandatory three (3) hour training required of every person age 18 and over who works or volunteers within the Diocese of Bridgeport. This training teaches adults how to identify early warning signs of child sexual abuse and how to prevent it. Awareness training is required by the *Charter for the Protection of Children and Young Persons*.

HOW TO REGISTER

1. Go online to WWW.VIRTUS.ORG or WWW.VIRTUSONLINE.ORG
2. Click on the yellow link labeled “REGISTRATION” in the left hand column
3. Select the Diocese of Bridgeport from the pull-down menu list of organizations by clicking the downward arrow and shading the Diocese of Bridgeport by holding the mouse button.
4. Create a **USER NAME and PASSWORD** that you can easily remember. This is needed for registering and for continued training online.
5. Select the primary location where you work or volunteer.
6. Select your role(s) with the Diocese (employee, clergy, volunteer, etc.)
7. Other required fields include and phone number
8. ENTER YOUR EMAIL ADDRESS – it is REQUIRED
9. Finish filling out the form and click “Submit” at the bottom of the screen. Now on the new screen...
10. Click the button on the left of the class for which you wish to register.
11. Please carefully read the training details to determine if the training is an open session or is reserved for a select group of individuals. Additional training opportunities will be posted monthly.
12. Click “Submit Registration” and you have been registered.
13. You should complete the application for a background check on the same site.

ALL SCHOOL VOLUNTEERS must submit to a background check and attend VIRTUS Training. Every five (5) years, employees and volunteers must be re-trained.

Diocese of Bridgeport Acceptable Use Policy – Internet Safety

October 2002

Internet Safety and Computer Equipment Use Including Related Systems, Software, and Networks
By Students and Staff

The Catholic Church understands that technology has opened the world of Cyberspace Where not only adults but also children live and learn.

The Catholic Church understands that technology is an educational tool the rapidity of whose development sometimes outstrips the concerns for its effects. The Internet offers a dizzying array of undifferentiated facts, knowledge and wisdom. It is a place of instantaneous long distance connections and multiple sources of information from newsgroups, to chat rooms, instant messaging, listservs, audio and video conferencing, etc.

New technologies are often seen as good in and of themselves without consideration of their far-reaching consequences for individual human beings and for humanity as a whole. We must learn to question not only what we are doing but also why and whether we should be doing it.

While it is true that this technology carries with it the potential for unprecedented good it also brings the possibility of incredible risks of which the Church is ever conscious. This understanding is especially critical in light of the Church's responsibility to assist its people in the making of good moral decisions.

With these facts in mind, the Church, nevertheless, also understands that it would not be faithful to its mission should it fail to use telecommunications technology to bring others to Christ. Along with other forms of media, today the Church encourages schools to make wise use of the Internet. In a paper promulgated in February 2002, Archbishop John Foley, President of the Pontifical Council for Social Communications, stated that, "the Internet is relevant to many activities and programs of the Church – evangelization...catechesis and other kinds of education." The Pastoral Instruction *Communio et Progressio* spoke of the urgent duty of Catholic schools to train communicators and recipients of social communications in relevant Christian principals (n.107). In the age of the Internet, with its enormous outreach and impact, the need is more urgent than ever. The world has become a global village through telecommunication, and, as a result, technology has become increasingly more necessary as a means of spreading the message of Christ. Effective catechesis depends on the wise use of the latest communication's technology, and our teachers must continue to develop themselves in the use of technology not only to advance the cause of academic excellence but also to promote and proclaim the Gospel.

Since as Catholic educators and students in Catholic schools, we are called to follow the teachings and example of Jesus Christ, we willingly agree to comply with the provisions of the *Acceptable Use Policy* listed below as an expression of our love of God, neighbor and self.

ARF/#
10/9/2002

DIOCESE OF BRIDGEPORT, CONNECTICUT

ACCEPTABLE USE POLICY

October 2002

Internet Safety and Computer Equipment Use Including Related Systems, Software, and Networks

By Students and Staff

I. Office for Education Responsibilities/Rights

1. To create an *Acceptable Use Policy* for the schools for the Diocese of Bridgeport
2. To publish said policy
3. To review it annually
4. To be free from liability for presence of unacceptable materials
5. To comply with State and Federal Regulations
6. To cooperate with authorities in criminal investigation
7. To be free from liability for financial obligation incurred through unauthorized use of system
8. To amend the policy at any time

II. School Responsibilities/Rights

1. To oversee resources including scheduling
2. To place reasonable restrictions on systems and technology
3. To perform routine system maintenance
4. To search individual Internet activity with reasonable suspicion
5. To open all files on school network
6. To be free from liability for presence of unacceptable materials on the school's system
7. To comply with Diocesan, State, Federal Regulations
8. To provide a filtering system in accordance with CIPA, as protection measures
9. To provide opportunities for technological training for staff
10. To cooperate with authorities in investigation of criminal activities
11. To bypass passwords to determine activity
12. To publish student works on its website
13. To deny student/staff access

III. Parents'/Guardians' Responsibilities/Rights

1. To see their child's e-mail file upon request
2. To deny their children Internet access
3. To prevent the use of children's names and pictures on the Internet by the school

IV. Student Privileges/Expectations/Understandings

1. To use Internet in distance learning
2. To access World Wide Web for educational purposes
3. To have individual email accounts to send and receive email
4. To receive instruction in technology use
5. To have reasonable protection measures
6. E-mail or Internet correspondence is not privileged or confidential
7. To use Internet to consult experts
8. To communicate with other students
9. To locate information to meet educational needs
10. To have staff assistance to find, use, discriminate among, information services

V. Prohibitions

1. Modifying documents or files without permission
2. Playing unauthorized games
3. Making purchases
4. Conducting commercial or private business
5. Personal use – unrelated to appropriate educational purposes
6. Political lobbying
7. Installing software for personal use
8. Installing school software at home without school permission
9. Altering, interfering with, dismantling, disengaging internet
10. Installing education software without Office for Education permission
11. Installing stand alone (CD/Diskette) without Office of Education approval
12. Illegal activities
13. Accessing knowingly inappropriate material
14. Downloading large files without permission
15. Sending chain letters
16. Spamming
17. Plagiarizing
18. Copyright infringements
19. Profane, obscene language/defamation
20. Accessing and transmitting pornography
21. Accessing information advocating violence of discrimination outside the scope of research under the direction of a teacher/supervisor
22. Accessing, modifying, erasing, rename, making usable or unusable another's file or programs
23. Modifying, copying, transferring software provided by school, faculty, another student without permission
24. Aiding or abetting another student in policy violation
25. Introducing or spreading viruses or other harmful programs
26. Divulging passwords

VI. Individual Responsibilities

1. To comply with security measures
2. To report illegal activities
3. To report improper language or unacceptable activities on the Internet
4. To report any damage or tampering with equipment or system
5. To report any violations of privacy

VII. E-Mail Etiquette

1. Be patient
2. Be polite
3. Keep paragraphs short
4. Use "Subject Line"
5. Include signature
6. Capitalize only to highlight important points

ARF/jl

10/09/2002

Acceptable Use Policy

Parent Permission

Internet Safety and Computer Equipment Use Including Related Systems, Software, and Networks

I, _____ parent/guardian of _____
Parent/Guardian Student
at **Catholic Academy of Bridgeport** have read and understand the *Acceptable Use Policy* of the Diocese of Bridgeport as to the rights, responsibilities, expectations, understandings, prohibitions, and etiquette as specified in said *Acceptable Use Policy*. In addition, I agree to allow my child to participate in the technology programs and Internet use under the provisions specified at **Catholic Academy of Bridgeport**. Furthermore, I understand that it is my responsibility to notify the principal of the school if I wish to exercise my right as a parent as specified in III of *Acceptable Use Policy* of the Diocese of Bridgeport.

Parent/Guardian Signature

Date _____

Parent/Guardian Signature

Date _____

Student Agreement

Internet Safety and Computer Equipment Use Including Related System, Software, and Networks

I, _____
Student Name
at **Catholic Academy of Bridgeport** understand and agree to the *Acceptable Use Policy* of the Diocese of Bridgeport in terms specified below:

1. That use of computers and the Internet is for educational purposes.
2. That the Internet contains inappropriate material.
3. That I will not knowingly access inappropriate or unacceptable material.
4. That I will **not hold the Catholic Academy of Bridgeport or the Diocese of Bridgeport** responsible for inappropriate materials which may appear on the Internet.
5. That violation of the *Acceptable Use Policy* may result in revocation of the Internet or computer privileges and/or school discipline and/or legal action.
- 6.

Student's Signature

Date _____

Policies & Procedures of Catholic Academy of Bridgeport

I hereby acknowledge that I have been given a copy of the Family Handbook including the policies and procedures and have read/have been read the same and understand this document.

Parent/Guardian Signature

Date _____

TO BE SIGNED ANNUALLY and KEPT ON FILE IN THE PRINCIPAL'S OFFICE
Cell Phone Policy/School Attendance Policy/Media Release

I. Cell Phone Policy

I hereby acknowledge that I have been given a copy of the Cell Phone Policy as stated in the Family Handbook.

Date

Parent/Guardian Signature

Date

Student Signature

II. School Attendance Policy

I understand that in order for my child to get the best possible education from school, she/he must be in attendance every day. I will make every effort to: (1) have my child attend school regularly and on time; (2) provide written documentation/excuses for all absences; and (3) have my child abide by the School Code of Conduct.

Date

Parent/Guardian Signature

Name of Child (Please Print) _____

Date

Student Signature