

First Grade Supply List

All items listed below should be brought in by the second day of school.

\$20.00 in cash for classroom magazine, student journal and first grade lined paper.

Also needed:

- backpack (no wheels)
- lunch bag or box
- Plastic rectangular pencil box
- 2 pairs of children/ blunt scissors
- 2 packages of pink erasers (3 to a pack)
- 3 boxes of No. 2 pencils
- 2 packages of glue sticks
- 1 package of 3x5 index cards
- 1 index card holder
- 4 boxes of Crayola crayons (16 pack)
- Pocket folders 2 red, 2 blue and 2 yellow
- Headphones to be used in classroom
- 1 package of construction paper (11x18)

Due to limited storage space, students will be assigned to bring in the following supply so they are available throughout the school year.

- 2 packs of antibacterial wipes
- 3 boxes of tissues
- 2 rolls of paper towels

Last name A-F 9/3/2019

Last name G-L 11/17/2019

Last name M-R 1/3/2020

Last name S-Z 4/4/2019

Thank you!

Please review the following math skills with your child everyday.

Addition and Subtraction Equations

$2+3=5$

$10-7=3$

45

30

75

Fact Families ex. Using the numbers 5,6,11

$5+6=11$

$6+5=11$

$11-5=6$

$11-6=5$

Time

Hour

Half hour

Word Problems with adding and subtracting

Skip Counting by 5's and 2's

Math Vocabulary

Addition

Subtraction

Equations

Addends

Fewer

More

Greater than

Less than

Minus

Sum

Symbol

Equal sign

Longer

Shorter

Difference

Hooray for Summer Reading!

June 2019

Date

Dear Parents,

Summer is almost here! As this school year comes to a close, be sure to congratulate your child on a job well done! But don't stop there! This summer, encourage your child to read, read, read! Not only is reading the perfect way to relax and unwind, but it is also a great way to ensure that your child enters the next grade level prepared for success!

Attached, you will find a suggested summer reading list filled with a variety of engaging, age-appropriate books that are sure to capture your child's attention!

For the younger child who is not yet an independent reader, be sure to take a few minutes each night to read aloud to him. To reinforce comprehension, pause occasionally to ask about various characters or events in the story. After you read, ask one or two questions as follow-up to help him make connections to what you have read together. For example, you may want to ask:

- What was your favorite part of the story?
- What would you have done if you were that character?
- How did the characters change in the story?
- Did the story end the way you thought it should? How might you have changed the ending?
- Was there a problem in the story? How was it solved?

If your child is capable of reading on her own, but appears reluctant to do so, you may want to take an active role in guiding her toward books that focus on characters with similar hobbies or interests. You may even want to get her started by reading the first few pages aloud to her, or alternating every other chapter so that you are reading to one another. Yet another way to spark enthusiasm for reading is to have her read along as she listens to an audiocassette or CD of the story. Then, once your child finds a book she loves, introduce her to other books by the same author, or steer her toward selecting books in the same genre.

Whether your child has always enjoyed reading or is just beginning to discover joy in it, foster reading enthusiasm by providing plenty of opportunities to read over the summer! Enroll in a summer reading program at your local public library or set up your own incentive program at home (e.g., read three books and get a small reward!). The more your child reads over the summer, the more likely he is to make a smooth transition into the next school year!

Have a safe and happy summer vacation!

Sincerely,



Skip to main content

The Westport Library...

Book Lists

RULER Books K-2nd Grades

Westport Library's children's librarians' suggestions for the Westport Public School's Yale RULER Initiative. The books are targeted for K-2nd grades. Please see additional lists for grades Preschool, 3rd-5th and 6th-8th.

Books In This List

A Bargain for Frances
Russell Hoban

A Friend for Henry
Jenn Bailey

Alan's Big Scary Teeth
Jarvis

Be Kind
Pat Zietlow Miller

Days With Frog and Toad
Arnold Lobel

empathy: I know how you feel
Liz George

Grumpy Cat
teckentrup, Britta

Horse Meets Dog
Elliott Kalan

Remarkably You
Pat Zietlow Miller

Sarah, Plain and Tall
Patricia MacLachlan

Say Something!
Peter H. Reynolds

Slug Days
Sara Leach

Superbuns!: Kindness is Her Superpower
Diane Kredensor

The Big Umbrella
Juniper Bates, Amy June Bates

The Happy Book and other feelings
Andy Rash

The Hundred Dresses
Eleanor Estes

Three Little Birds
Lysa Mullady

Tiger Days: a Book of Feelings
M.H. Clark

Toot and Puddle: You Are My Sunshine
Holly Hobby

Tough Guys Have Feelings Too
Keith Negley

What Does It Mean To Be Kind?

Letter Combinations

ay, ay- see kids play



er, ir, ur- see the church



ar, ar- drive the car



ow, ow- one brown cow



st, st- you must stop



ing, ing- watch me swing



oy, oi- see the boy



ea, ee- let's go to the beach



oo, oo- the ghost says "boo"



ue, ew- find the clue



oo, oo- read the book



au, aw- I can draw



or, or- shut the door



eigh, eigh- this is eight 8

ou, ow- see the mouse



ow, ow- see the snow



all, all- catch the ball



Dear Parents and Guardians,

Enclosed you will find the Dolch Word list(s) which are sight words your child needs to know. Please practice them on a regular basis. Below you will see some ways to achieve success:

1. Make flash cards.
2. Play a matching game.
3. Make simple sentences with the words they have learned.*Only practice about 10 words at a time then increase as they learn from those.
4. Please remember, all these words cannot be sounded out so most of them must be memorized.

Have your child read and write everyday to continue the skills they were taught. An example for writing would be if you did something special on a day, have them write about it and include details. (how did we get there,where did we go, when did we go,what did we do, and what did you like the best and why).

Have a wonderful summer! I thoroughly enjoyed working with your child.

Mrs. Brown

Dolch Primer Sight Vocabulary

Name: _____ Date Pretest: _____ % Correct: _____
Date of test: _____ % Correct: _____

all	into	that
am	like	there
are	must	they
at	new	this
ate	no	too
be	now	under
black	on	want
brown	our	was
but	out	well
came	please	went
did	pretty	what
do	ran	white
eat	ride	who
four	saw	will
get	say	with
good	she	yes
have	so	
he	soon	

52

Your child identifies all circled words. Our goal is 100% by the end of January of 1st Grade.
Thanks for your help in practicing at home.
Jill Perkins © 1998

Color code: purple = Sept. blue = Nov. green = Jan. red = March black = May

Dolch First Grade Sight Vocabulary

Name: _____ Date _____ %

after	has	over
again	her	put
an	him	round
any	his	some
ask	how	stop
as	just	take
by	know	thank
could	let	them
every	live	then
fly	may	think
from	of	walk
give	old	were
going	once	when
had	open	

Your child identifies all circled words. Our goal is 100% by the end of May of 1st Grade.
Thanks for your help in practicing at home.
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41

Dolch Second Grade Sight Vocabulary

Name: _____ Date Pretest: _____ % Correct: _____
Date of test: _____ % Correct: _____

always	gave	these
around	goes	those
because	green	upon
been	its	us
before	made	use
best	many	very
both	off	wash
buy	or	which
call	pull	why
cold	read	wish
does	right	work
don't	sing	would
fast	sit	write
first	sleep	your
five	tell	
found	their	

Your child identifies all circled words. Our goal is 100% by the end of March of 2nd Grade.
Thanks for your help in practicing at home.
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46

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