

2019 Middle School Summer Reading Project Options

Project Choice #1: Break it Down

Your task is to construct a 6-panel brochure OR an 8-page digital presentation (PowerPoint, Google Slides, Buncee) that breaks down the major ideas and elements of the book you read.

1. Put your full name and grade on your project. Identify the book you read for your summer project.
2. Fold a piece of 8 ½" X 11" (or larger) paper into three equal sections.
3. Create specific sections of the brochure to describe the book elements listed below. You may split them up as you wish, but make sure you have included the following:

- **Main Character:** Who is he/she? What is he/she like?
- **Two Secondary Characters:** Who are they? What are they like? What do they want?
- Include a drawing/illustration/picture of the characters.
- **Setting:** Where and when does the story take place AND how do these elements affect the characters, their problems, or their decisions?
- Include a drawing/illustration/picture of the setting.
- **Conflict:** What is the main character's problem(s)?
- Include a drawing/illustration/picture that represents the conflict of the story.
- **Climax:** What was the most exciting moment or the turning point in the story?
- Include a drawing/illustration/picture that represents the climax of the story.
- **Resolution:** How did the main character solve his or her problem?
- Include a drawing/illustration/picture that represents the resolution of the story.
- **Theme:** What did the author want to teach you about life through the struggles of the main character? Which TWO events most helped you to learn this lesson?
- Include a drawing/illustration/picture that represents the theme of the story.
- **Review:** Did you like the book? What was your favorite part? Who would you recommend this book to?

If you choose to display your knowledge using PowerPoint, Google Slides, or Buncee, include a title slide (the book title and your name) and the bullets above on individual slides. Remember to share a copy of your presentation with your teacher.

Project Choice #2: Photo Montage/Collage

Your task is to create a small collage to represent the novel that you read over the summer. The project can be submitted as a collage poster OR some type of online photo collage maker.

1. Put your full name and grade on your project.
2. Compile a selection of at least 15 images depicting key elements of the story. You can include pictures that you cut from magazines, find on the internet, or draw yourself. Some ideas for depicting key elements of the story include, but are not limited to, the following:
 - Words from the book that you did not know or found interesting - with a definition and a page number where you found the word.
 - Pictures of what you envision the characters to look like - with a description of that character and a quote from the book that demonstrates his/her personality.
 - A visual representation of the lesson the author is trying to teach you. What lesson does the author want you to take away from reading his/her book?
3. Make sure the title and author of your book are prominently displayed on your collage.
4. A title and a caption must accompany each picture and provide a clear explanation as to how that picture relates to the book itself.
5. There should be very little (if any) white space.

Project Choice #3: Character Artwork

Your task is to create a digital graphic or a drawing/painting of one of the main characters in the story, complete a character trait graphic organizer about the character, and write a speech you believe the character might give at a particular point in the book.

1. Put your full name and grade on your project. Identify the novel you read for the summer project.
2. Complete the character trait graphic organizer (please see the chart below) for the character of your choice.
3. Decide if you want to create a digital graphic or a drawing/painting about the character of your choice. Your artwork should be homemade and created by you.
Please do not copy your character's likeness from the book cover or from another artist's rendition of the character.
4. Create a digital graphic (computer generated), or drawing/painting of either the protagonist or antagonist in the story. Have your character/person hold something in their hand that represents them. Make sure that the artwork helps the viewer learn something about the characteristics of the character or person you are depicting.

5. Write a speech either as a hard copy or in Google Docs. The speech should be based on an important scene in the book and should depict what you think your character/person might say if given the chance at that time. Make sure that the speech is written in first person (as if you are the character or person talking).
6. Make sure to bring in your artwork and speech to school or be ready to share the link to the computer artwork and/or speech with your teacher.

Character Trait Graphic Organizer

What character traits do you notice about the character or person you depict in your project? Does the character display optimism? Curiosity? Self Control? Empathy? Or does this person/character display negative traits? Use some of the Mood Meter labels, or other SEL vocabulary, in describing your character’s traits and responses to events: http://bpesel.weebly.com/uploads/1/3/3/5/13356568/mood-meter-16-17_orig.jpg

| Character Name: _____ Character Trait | Explanation-What happens in the text that caused you to choose this trait? |
|--|---|
| Trait: Quote: Page #: | |
| Trait: Quote: Page #: | |
| Trait: Quote: Page #: | |