**Fourth Grade Summer Reading Assignment** 

Every student entering 4th grade will be reading two books over the summer. I have attached project choices for each book. Students should complete a project for <u>each</u> book. Both projects are due by Friday, August 30, 2019.

Book One FOR ALL STUDENTS: Wonder by R.J. Palacio

**Book Two STUDENTS CHOOSE ONE:** 

Option 1: Rules by Cynthia Lord

**Option 2:** The One and Only Ivan by Katherine Applegate

**Option 3:** *Hello, Universe* by Erin Entrada Kelly

We will use these texts throughout the year to reinforce the themes and morals that the Wingman program sponsors. This book teaches the reader about empathy, kindness, acceptance, respect and integrity, all of which we promote at St. Ann Academy.

In addition to reading, students will complete:

2 i-Ready reading lessons per week

## Project Ideas for Wonder--CHOOSE ONE

1) Acrostic CHOOSE KIND, but put each word of the acrostic word on it's own letter to make a poster about what it means to choose kind. Each letter must have at least one adjective and a design.

# **Example:**



- 2) \*\*\* Musical References \*\*\* The author uses several musical references at the beginning of new parts within the book. Think of a character in the book. Listen to music that you enjoy. Is there a song that seems to "fit" the character? Please write the name of the song, who sings the song, and write out the specific lyrics that "fit" the character from Wonder. Write to tell about why you chose the song, the lyrics, and why they seem to "fit" the character you chose. **Do not choose a song that is already in the book.**
- 3) \*\*\* Mr. Browne's Precepts \*\*\* Make yourself into a *Wonder* drawing character (You will find examples on the cover and throughout the book) and respond to one of Mr. Browne's precepts and how it relates to the book your life. Mr. Browne provides students with many precepts throughout the school year. At the end of the school year, he asks his students to mail a postcard to him over the summer with a personalized precept. Imagine you are in Mr. Browne's class. What precept fits you? Make a postcard. Write to tell the precept and what it means to you. Why is it so important to you? Decorate the front of the postcard.
- 4) \*\*\* What's HIS/HER Story \*\*\* Think about a character who doesn't have a whole part within the book *Wonder*. Pretend you are that character and write to tell your side of the story. Why do you act the way you do? Why do you react to others the way you do? What are you thinking as events are unfolding in part of the book?
- 5)\*\*\* An Artistic Creation Of Feelings \*\*\* Wonder is full of different feelings that different characters had at different times in the book. Pick a character's feeling from the book and create a painting, drawing, or other piece of artwork that conveys that feeling to you. Consider your choice of color and material. When we look at your work, will we know the feeling you are trying to portray?

## **Project Choices for Your Second Book--CHOOSE ONE**

## 1) Comic Strip Project

Complete the following assignment based on the book you have read:

- Create an 8-10 frame comic strip based on the plot of the book.
- Make sure you consider the whole plot. Someone should be able to look at your comic strip and understand the major parts of the story.
- Be creative and make sure that each box does not have a large amount of white space.
- Each box should include an illustration and dialogue(characters speaking); this can be from a character in the comic strip or from a narrator.
- You can either complete the comic strip digitally or by hand.

#### 2) Tissue Box Project

Complete the following assignment based on the book you have read:

- Obtain a standard size box of facial tissue (E.g. Kleenex, Puffs, etc.).
- Keep the tissue in the box and keep the box sealed.
- Identify a theme from the book. The theme is the message or life lesson the book is trying to teach the
  reader. Books usually have several themes.
- On the top of the tissue box, put the theme you have chosen for the book and your name.
- Find or draw 5 pictures that represent the theme. Using clear tape or glue, affix the pictures to 5 of the 6 sides of the box (all sides except the top).

## 3) Book Jacket Project Digitally or handwritten

Complete the following assignment based on the book you have read:

- Fold a sheet of paper like it's a hard cover book jacket.
- On the cover, create an illustration that represents the story.
- On the inside/left side flap, illustrate and write a description of the main character.
- On the inside/right side flap, illustrate and write a description of the central problem/conflict.
- On the back cover, write a paragraph (at least 5 sentences) which describes the plot.